

Grade 7 Writing Standards



VIRGINIA

Modes and Purposes for Writing

Standard Code	Standard	Top Score Writing Lessons
7.W.1.A	Write narratives to develop real or imagined experiences or to alter an existing text, using a variety of precise words and phrases and transitional words to develop the characters, convey sequence, and signal shifts from one timeframe or setting to another.	80-101
7.W.1.B	Write expository texts to examine a topic or concept that develops the focus with relevant facts, definitions, concrete details, or other information from multiple credible sources, using structures and patterns (e.g., description, enumeration, classification, comparison, problem-solution, or cause-effect) to clarify relationships among ideas.	22-48
7.W.1.C	Write persuasively supporting a well-defined point of view with appropriate claims, relevant evidence, and clear reasoning that are logically grouped.	49-79
7.W.1.D	Write reflectively in response to reading to demonstrate thinking with details, examples, and other evidence from the text(s).	29-37, 56-64, 94-100

Organization and Composition

Standard Code	Standard	Top Score Writing Lessons
7.W.2.A	Generate and organize ideas using the writing process (planning, drafting, revising, editing) to develop multi-paragraph texts. This includes: i. Composing a thesis statement that states a position or explains the purpose. ii. Establishing a central idea that aligns with the thesis and maintains an organized structure to fit form and topic. iii. Defending conclusions or positions with reasons and precise, relevant evidence (e.g., facts, definitions, details, quotations, and examples). iv. Using transitions within and between paragraphs to signal shifts in writing and clarify the relationships among ideas and concepts. v. Developing voice and tone by using language that provides vivid and precise vocabulary to enhance the meaning of the writing. vi. Expanding and embedding ideas to create sentence variety. vii. Providing a concluding statement or section.	1-101

Usage and Mechanics

Standard Code	Standard	Top Score Writing Lessons
7.W.3.A	Revise writing for clarity of content, word choice, sentence variety, and transition among paragraphs.	19, 20, 46, 47, 77, 78, 90, 92, 93
7.W.3.B	Self-and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English (See Language Usage for grade level expectations).	Grammar: Days 1-4, 30-38, 81-86; core 1-101 (spelling not addressed)