

Grade 6 Writing Standards



VIRGINIA

Modes and Purposes for Writing

Standard Code	Standard	Top Score Writing Lessons
6.W.1.A	Write narratives to entertain, to share a personal experience, or to alter an existing story that uses narrative techniques to develop the character, event(s), and experience(s).	77-98
6.W.1.B	Write expository texts to examine a topic or concept, logically conveying ideas and information using text structures such as description, comparison, or cause-effect to create cohesion.	22-48
6.W.1.C	Write persuasively about topics or texts, including media messages, supporting well-defined claims with clear reasons and evidence that are logically grouped.	49-76
6.W.1.D	Write reflectively in response to text(s) read to demonstrate thinking with details, examples, and other evidence from the text(s).	29-37, 56-64, 91-97

Organization and Composition

Standard Code	Standard	Top Score Writing Lessons
6.W.2.A	Generate and organize ideas using the writing process (planning, drafting, revising, editing) to develop multi-paragraph texts. This includes: i. Composing a thesis statement that focuses the topic and introduces the piece clearly. ii. Establishing a central idea incorporating evidence and maintaining an organized structure to fit the form and topic. iii. Elaborating and supporting ideas, using relevant facts, definitions, details, quotations, and/or examples. iv. Using transitions to show relationships between ideas, signal a shift or change in the writer's thoughts, and make sentences clearer. v. Selecting vocabulary and information to enhance the central idea, tone, and voice. vi. Expanding and embedding ideas to create sentence variety. vii. Providing a concluding statement or section.	1-98

Usage and Mechanics

Standard Code	Standard	Top Score Writing Lessons
6.W.3.A	Revise writing for clarity of content, word choice, sentence variety, and transition among paragraphs.	19-20, 46-47, 74-75, 87, 89-90
6.W.3.B	Self-and peer-edit for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English (See Language Usage for grade level expectations).	Grammar: Days 1-4, 25-30, 77-83; core 1-98 (spelling not addressed)