

Grade 1 Writing Standards



VIRGINIA

Modes and Purposes for Writing

Standard Code	Standard	Top Score Writing Lessons
1.W.1.A	Use a combination of drawing, dictating, and writing to recount two or more sequenced events or experiences and include details about the events and characters.	48-67
1.W.1.B	Use a combination of drawing, dictating, and writing to compose informative/expository texts that name a topic and supply some facts about the topic.	68-79
1.W.1.C	Use a combination of drawing, dictating, and writing to compose opinion pieces that state an opinion and supply a reason for the opinion.	80-90
1.W.1.D	Use a combination of drawing, dictating, and writing about text(s) read or heard in which students share their thinking with a couple of supporting details from the text.	68-90

Organization and Composition

Standard Code	Standard	Top Score Writing Lessons
1.W.2.A	With guidance and support, use a variety of prewriting activities, such as brainstorming, drawing and graphic organizers, to generate ideas and draft writing or dictation. This includes: i. Identifying the audience and purpose of the writing (e.g., letters, stories, journals, etc.). ii. Composing a series of simple sentences focused on the topic, including sentences with a subject and predicate, subject/verb agreement, and one or more descriptive adjectives.	16-90; Grammar: Days 31-38, 75-76

Usage and Mechanics

Standard Code	Standard	Top Score Writing Lessons
1.W.3.A	With guidance and support from adults, edit writing for conventions (e.g., spelling, capitalization, usage, punctuation). (See Language Usage for grade level expectations).	19, 22, 25, 28, 31, 35, 38, 41, 44, 47, 51, 55, 59, 63, 67, 71, 75, 79, 82, 86, 90 (spelling not addressed)