

Grade 7 Writing Standards



SOUTH CAROLINA

STRAND C: WRITTEN AND ORAL COMMUNICATIONS

Standard Code	Standard	Top Score Writing Lessons
ELA.7.C.1.1	Write arguments to support a claim with clear reasons and relevant evidence. When writing: a. introduce a claim and organize the reasons and evidence clearly; b. support a claim using logical reasoning supported by facts, data, and/or statistics as evidence from a credible source(s); c. acknowledge a counterclaim; d. use an organizational structure appropriate to the purpose and task; e. use transitions to clarify the relationships between claims and reasons; f. provide a concluding statement or section that supports the argument presented.	49-79
ELA.7.C.2.1	Write informative texts to examine a topic and analyze information from one or more sources. When writing: a. introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect; b. develop the topic with relevant facts, definitions, details, and/or quotes; c. use appropriate transitions to clarify the relationships between ideas and concepts; d. use precise language and thoughtful elaboration to inform or to explain the topic; e. establish a tone appropriate to the task and audience; and f. provide a concluding statement or section that supports the information presented.	22-48
ELA.7.C.3.1	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing: a. produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience; b. engage the reader by establishing context and point of view and introducing a narrator and/or characters; c. organize a logical plot structure and use a variety of transitional words and phrases to convey sequence and signal time shifts; d. use narrative techniques such as dialogue, pacing, and description to develop experiences, events, setting, and/or characters; e. use precise words, relevant descriptive details, and figurative language to convey the action, experiences, and events; and f. provide an ending that follows logically from the narrated experiences or events.	80-101

Strand C: Written and Oral Communications (continued)

Standard Code	Standard	Top Score Writing Lessons
ELA.7.C.4.1	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing: a. apply knowledge of rules for capitalization; b. use a comma to separate coordinate adjectives; c. use hyphenated compound words (e.g., mother-in-law); d. use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers; e. identify and revise sentence fragments, run-on sentences, pronoun-antecedent agreement, and inappropriate shifts in verb tense; and f. use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.	Grammar: Days 1-4, 20-29, 33, 56-59, 65-69, 81-89 (comma for coordinate adjectives, and print/multimedia resources used to edit for publication format, not clearly addressed)
ELA.7.C.5.1	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.	19,20,46,47,77,78, 90,92,93