

Grade 1 Writing Standards



SOUTH CAROLINA

STRAND C: WRITTEN AND ORAL COMMUNICATIONS

Standard Code	Standard	Top Score Writing Lessons
ELA.1.C.1.1	Write opinion pieces about a topic. When writing: a. introduce an opinion and include reasons to support the opinion; b. include grade-appropriate transitions; and c. provide a concluding statement or idea.	80-90
ELA.1.C.2.1	Write informative/explanatory pieces to name a topic and provide information about the topic. When writing: a. introduce a topic; b. provide information with details to develop the topic; and c. provide a concluding statement or idea.	68-79
ELA.1.C.3.1	Write narratives to develop real or imagined experiences. When writing: a. detail events in a logical order using temporal words to signal event order (e.g., before, after); b. include details that describe actions, thoughts, and feelings; and c. provide a sense of ending.	48-67
ELA.1.C.4.1	Write grammatically correct sentences (e.g., simple, declarative, imperative, interrogative, and exclamatory). When writing: a. capitalize the names of people and dates (to include months and days of the week); b. use exclamation points, question marks, or periods to punctuate; c. use commas to separate single words in a series; d. use a comma after the day and before the year in a date; e. use a colon between the hour and minutes in time; f. identify and use nouns (proper and collective), pronouns (personal), verbs (present, past, and future tense); descriptive adjectives, and common conjunctions; g. form and use regular and frequently occurring irregular nouns; and h. identify and use correct subject-verb agreement in simple sentences.	Grammar: Days 1-84 (comma before the year in a date; colon between hour and minutes not addressed)
ELA.1.C.5.1	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.	19,22,25,28,31,35,38,41,44,47,51,55,59,63,67,71,75,79,82,86,90
ELA.1.C.6.1	Print all uppercase and lowercase letters and use appropriate spacing for letters, words, and sentences.	Teacher-directed expectation