

Kindergarten Writing Standards



OHIO

Writing Foundations

Standard Code	Standard	Top Score Writing Lessons
WF.K.1	Print all lowercase and most uppercase graphemes (letter/letters) independently, accurately, and with automaticity. Demonstrate this through: a. Correct letter strokes; b. Correct letter formation; c. Accurate letter placement within words; d. Proper directionality (top to bottom, left to right); e. Appropriate line placement; and f. Appropriate pencil grip.	Teacher-directed expectation
WF.K.2	When given a word of up to three phonemes, encode and print words independently and accurately.	Teacher-directed expectation
WF.K.3	Print a simple sentence independently and accurately using grade-appropriate orthographic patterns, rules and high-frequency words with: a. Correct capitalization (beginning word, proper nouns, the pronoun "I"); b. Appropriate spacing; and c. Correct ending punctuation (e.g., period, question mark, exclamation point).	19-36 (printing and spacing not addressed)

Writing

Standard Code	Standard	Top Score Writing Lessons
W.K.1	Use drawing, dictation, and/or writing to express an opinion about a given topic or book.	64-72
W.K.2	Use drawing, dictation, and/or writing to compose informative or explanatory pieces about a given topic.	55-63
W.K.3	Use drawing, dictation, and/or writing to narrate a single event or a sequence of events.	1-18, 37-54
W.K.5	With adult support, respond to questions and suggestions, adding details to strengthen ideas in writing.	39, 42, 45, 48, 51, 54, 57, 60, 63, 66, 69, 72
W.K.6	With adult support, explore a variety of tools to produce and publish writing, including in collaboration with peers.	19-72
W.K.7	With adult support, recall information from experiences or gather information from provided sources to answer a question.	37-72
W.K.8	With adult support, engage in collaborative research or writing projects that build language, vocabulary, and foundational writing skills around a given topic or theme.	37-72