

Grade 8 Writing Standards



OHIO

Writing Foundational

Standard Code	Standard	Top Score Writing Lessons
WF.8.1	Write fluently and legibly in manuscript and/or cursive, at a pace that supports sustained composition and notetaking.	Teacher-directed expectation
WF.8.2	Encode grade-appropriate multi-syllabic words using knowledge of syllable types, apply knowledge of roots, prefixes, and suffixes to encode unfamiliar multisyllabic words, and encode grade-appropriate irregular words.	Teacher-directed expectation

Writing

Standard Code	Standard	Top Score Writing Lessons
W.8.1	Write argumentative pieces that include a clear thesis statement within the introduction to present an argument, an introduction of claim(s) with clearly organized reasons and an acknowledgement of alternate or opposing claims, clear reasons and relevant evidence that are well organized, include logical reasoning, and demonstrate an understanding of the topic or text, words, phrases, and clauses that create cohesion and clarify the relationships among claim(s), reasons, and evidence, precise language and domain-specific vocabulary, language appropriate to the audience and purpose, use of accurate, credible sources, and a concluding statement or section that supports the argument presented.	48-76
W.8.2	Write informative/explanatory pieces that include a clear thesis statement within the introduction previewing what is to follow, relevant facts, definitions, concrete details, quotations, or other information and examples organized into broad categories to develop the topic, an organized text structure such as description, chronology/sequence, problem/solution, compare/contrast, and cause/effect, appropriate and varied transitions to create cohesion and clarify relationships among ideas and concepts, precise language and domain-specific vocabulary, language appropriate to the audience and purpose, formatting, graphics, and multimedia to clarify information presented if needed, use of accurate, credible sources, and a concluding statement or section that supports the information or explanation presented.	21-47

Writing (continued)

Standard Code	Standard	Top Score Writing Lessons
W.8.3	Write narratives that develop real or imagined sequenced events, including an introduction that engages and orients the reader by establishing context and introducing a narrator and/or characters, an organized event sequence, dialogue, pacing, and description to develop experiences, events, and/or characters, a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another, precise language, relevant descriptive details, and sensory language, and a conclusion that reflects on the narrated experiences or events.	77-98
W.8.4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	1-98
W.8.5	With gradually fading adult support, plan, revise, and edit writing to improve clarity, organization, and conventions (e.g., capitalization, punctuation, spelling), using feedback from adults or peers.	19, 45-46, 74-75, 87, 89-90
W.8.6	Use a variety of digital skills (e.g., keyboarding) and tools (e.g., multimedia platforms) to produce and publish writing, present the relationships between information and ideas efficiently, and collaborate with others.	—
W.8.7	Conduct independent research projects to answer a question, including a self-generated question, by using credible sources on a topic, recording relevant evidence, evaluating and determining the relevancy of evidence, and generating additional, related questions for further research and investigation.	—
W.8.8	Gather and use relevant information from multiple print and digital resources, using search terms effectively, assessing the credibility and accuracy of each source, accurately quoting or paraphrasing the data and conclusions of others to avoid plagiarism, and citing sources to avoid plagiarism using a standard format.	—
W.8.9	Use evidence from grade-appropriate literary or informational texts to support analysis, elaboration, reflection, and research.	28-29, 32-36, 55-56, 60-64, 91-97
W.8.10	Write routinely in a single session and/or over multiple sessions; engage in planning, drafting, editing, and revising for a range of discipline-specific tasks, purposes, and audiences.	1-98