

Grade 7 Writing Standards



OHIO

Writing Foundational

Standard Code	Standard	Top Score Writing Lessons
WF.7.1	Write fluently and legibly in manuscript and/or cursive, at a pace that supports sustained composition and notetaking.	Teacher-directed expectation
WF.7.2	Apply knowledge of grade-appropriate morphological awareness, multisyllabic word construction, syllable division principles, and spelling rules (or generalizations) to encode words accurately, including encoding grade-appropriate multisyllabic words using knowledge of syllable types, applying knowledge of roots, prefixes, and suffixes to encode unfamiliar multisyllabic words, and encoding grade-appropriate irregular words.	Teacher-directed expectation

Writing

Standard Code	Standard	Top Score Writing Lessons
W.7.1	Write argumentative pieces that include a clear thesis statement within the introduction to present an argument; an introduction of claim(s) with clearly organized reasons and an acknowledgement of alternate or opposing claims; clear reasons and relevant evidence to support claim(s) that are well organized, include logical reasoning, and demonstrate an understanding of the topic or text; words, phrases, and clauses that create cohesion and clarify the relationships among claim(s), reasons, and evidence; precise language and domain-specific vocabulary; language appropriate to the audience and purpose; use of accurate, credible sources; and a concluding statement or section that supports the argument presented.	49-79

Writing (continued)

Standard Code	Standard	Top Score Writing Lessons
W.7.2	Write informative/explanatory pieces that include a clear thesis statement within the introduction previewing what is to follow; relevant facts, definitions, concrete details, quotations, or other information or details to develop the topic; organized text structure such as description, chronology/sequence, problem/solution, compare/contrast, and cause/effect; appropriate transitions to create cohesion and clarify relationships among ideas and concepts; precise language and domain-specific vocabulary; language appropriate to the audience and purpose; formatting, graphics, and multimedia to clarify information presented, if needed; use of accurate, credible sources; and a concluding statement or section that supports the information or explanation presented.	22-48
W.7.3	Write narratives that develop real or imagined sequenced events that include an introduction to engage and orient the reader that establishes context and introduces a narrator and/or characters; an organized event sequence; dialogue, pacing, and description to develop experiences, events, and/or characters; a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another; precise language, relevant descriptive details, and sensory language; and a conclusion that follows from and reflects on the narrated experiences or events.	80-101
W.7.4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	1-101
W.7.5	With gradually fading adult support, plan, revise, and edit writing to improve clarity, organization, and conventions (e.g., capitalization, punctuation, spelling), using feedback from adults or peers.	19, 20, 46, 47, 77, 78, 90, 92, 93
W.7.6	Use a variety of digital skills (e.g., keyboarding) and tools (e.g., multimedia platforms) to produce and publish writing, link and/or cite sources, and collaborate with others.	—
W.7.7	Conduct independent research projects to answer a question by using multiple sources on a topic, recording relevant evidence, evaluating and determining the relevancy of evidence, and generating additional, related questions for further research and investigation.	—
W.7.8	Gather and use relevant information from multiple print and digital resources, using search terms effectively, assessing the credibility and accuracy of each source, accurately quoting or paraphrasing the data and conclusions of others to avoid plagiarism, and citing sources to avoid plagiarism using a standard format.	—
W.7.9	Use evidence from grade-appropriate literary or informational texts to support analysis, elaboration, reflection, and research.	29-37, 56-64, 94-100
W.7.10	Write routinely in a single session and/or over multiple sessions, engaging in planning, drafting, editing, and revising for a range of discipline-specific tasks, purposes, and audiences.	1-101