

Grade 2 Writing Standards



OHIO

Writing Foundations

Standard Code	Standard	Top Score Writing Lessons
WF.2.1	Write legibly in manuscript and/or cursive: a. Write all letters independently, in manuscript and/or cursive, with accuracy and fluency across words and sentences. b. Maintain consistent letter size, spacing, alignment, and automaticity of strokes.	Teacher-directed expectation
WF.2.2	a. Encode words aligned with scope and sequence of adopted HQIM. b. Grade-appropriate high frequency words that are spelled using predictable, decodable phoneme-grapheme correspondences, including those that contain only one irregularity. c. Encode words aligned with phonics patterns in scope and sequence of adopted HQIM.	Teacher-directed expectation
WF.2.3	Write complete sentences demonstrating knowledge of punctuation conventions. a. Utilize commas with words in a series in a sentence. b. Use apostrophes to form contractions and possessives (e.g., contractions with am, is, has, not (I'm, she's, don't). c. Use punctuation to set off interjections. d. Expand sentences using frequently occurring conjunctions (e.g., because, so, but).	Grammar: Days 21-26, 31-34, 37-38, 71-74

Writing

Standard Code	Standard	Top Score Writing Lessons
W.2.1	Write opinion pieces that include a clear topic, a stated opinion, reasons supported by evidence or examples, and a conclusion, using linking words and grade-level phonics-based spelling.	40-56 (spelling not addressed)
W.2.2	Write informative pieces that introduce a topic, use facts and definitions to explain ideas, and include a conclusion, using linking words and grade-level phonics-based spelling.	2-39 (spelling not addressed)
W.2.3	Write narratives that recount sequenced events with descriptive details, temporal words, and a clear conclusion, using linking words and grade-level phonics-based spelling.	57-69 (spelling not addressed)
W.2.5	With adult support, revise and edit writing to improve clarity, organization, and conventions (e.g., capitalization, punctuation, spelling), using feedback from adults or peers.	10, 18, 20, 33, 36, 38, 50, 53, 55, 65, 68
W.2.6	With adult support, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	—

Writing (continued)

Standard Code	Standard	Top Score Writing Lessons
W.2.7	With adult support, recall information from personal experiences or gather information from provided sources to answer a specific question in writing.	2-56
W.2.8	With adult support, engage in shared and independent research projects by reading multiple texts on a topic, recording observations, and composing short reports using grade-level vocabulary and sentence structure.	—