

Grade 1 Writing Standards



OHIO

Writing Foundations

Standard Code	Standard	Top Score Writing Lessons
WF.1.1	Print all lowercase and uppercase graphemes (letter/letters) independently, accurately, and with automaticity. Demonstrate this through: a. Correct letter strokes; b. Correct letter formation; c. Accurate letter placement within words; d. Proper directionality (top to bottom, left to right); e. Correct line placement; and f. Appropriate pencil grip.	Teacher-directed expectation
WF.1.2	Encode words aligned with phonics patterns in scope and sequence of adopted HQIM.	Teacher-directed expectation
WF.1.3	Print a simple sentence independently and accurately using grade-appropriate orthographic patterns, rules and high-frequency words with: a. Use of appropriate capitalization (beginning word, proper nouns, the pronoun "I"); b. Appropriate spacing; and c. Correct ending punctuation (e.g., period, question mark, exclamation point).	1-15

Writing

Standard Code	Standard	Top Score Writing Lessons
W.1.1	Write opinion pieces with a clear topic, stated opinion, reasons, and closure.	80-90
W.1.2	Write informative/explanatory pieces with a clear topic, facts, and closure.	32-47, 68-79
W.1.3	Write a personal or fictional narrative with a clear topic, at least two events in order, details about what happened, temporal words to show sequence, and some sense of closure.	48-67
W.1.5	With adult support, respond to questions and suggestions and add details to strengthen ideas in writing by revising and editing.	19, 22, 25, 28, 31, 35, 38, 41, 44, 47, 51, 55, 59, 63, 67, 71, 75, 79, 82, 86, 90
W.1.6	With adult support, explore a variety of tools to produce and publish writing, working both individually and in collaboration with peers.	17-90

Writing (continued)

Standard Code	Standard	Top Score Writing Lessons
W.1.7	With adult support, recall information from experiences or gather information from sources to provide a written response to a question.	16-47, 68-90
W.1.8	With adult support, engage in collaborative research or writing projects that build language, vocabulary, and foundational writing skills around a topic or theme by: a. Recalling information from experiences; and/or b. Gathering information from provided sources	16-90