

Grade 7 Writing Standards



MISSOURI

Standard 1: Approaching the Task as a Researcher: Research

Standard Code	Standard	Top Score Writing Lessons
7.W.1.A	a. Conduct research to answer a question; gather relevant sources, print and digital; integrate information using a standard citation system. b. Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.	—

Standard 2: Approaching the Task as a Writer: Development

Standard Code	Standard	Top Score Writing Lessons
7.W.2.A.a	a. Narrative: Develop narratives including poems about real or imagined experiences which establish and maintain a consistent point of view and include clearly identified characters, well-structured event sequences, narrative techniques and relevant descriptive details.	80-101 (poetry not addressed)
7.W.2.A.b	b. Expository: Develop informative/explanatory writing to examine a topic with relevant facts, examples and details; establish relationships between ideas and supporting evidence.	22-48
7.W.2.A.c	c. Argumentative: Develop argumentative writing by introducing and supporting a claim with clear reasons and relevant evidence, acknowledging counterclaims, and establishing relationships between claims and supporting evidence.	49-79

Standard 3: Approaching the Task as a Reader: Revise and Edit

Standard Code	Standard	Top Score Writing Lessons
7.W.3.A	Review, revise and edit writing with consideration for the task, purpose and audience. a. Organization and content: Introduce the topic, maintain a clear focus throughout the text, and provide a conclusion that follows from the text. Add or delete content to clarify meaning. b. Word choice, syntax and style: Choose precise language for the style, task and audience; convey the relationship among ideas through varied sentence structures. c. Conventions of standard English and usage: Demonstrate a command of the conventions of standard English grammar and usage, including spelling and punctuation. d. Use effective transitions to clarify relationships, connect ideas and claims, and signal time shifts. e. Use technology, including the internet, to produce and publish writing, link to and cite sources, and interact and collaborate with others.	Grammar: Days 1-103; core 19,20,46,47,77,78, 90,92,93 (spelling and technology-based collaboration not addressed)