

Grade 6 Writing Standards



MISSOURI

Standard 1: Approaching the Task as a Researcher: Research

Standard Code	Standard	Top Score Writing Lessons
6.W.1.A	a. Conduct research to answer a question, drawing on several sources; integrate information using a standard citation system. b. Gather relevant information from multiple print and digital sources, assess the credibility of each source, and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.	—

Standard 2: Approaching the Task as a Writer: Development

Standard Code	Standard	Top Score Writing Lessons
6.W.2.A.a	a. Narrative: Develop narratives including poems about real or imagined experiences with clearly identified characters, well-structured event sequences, narrative techniques and relevant descriptive details.	77-98 (poetry not addressed)
6.W.2.A.b	b. Expository: Develop informative/explanatory writing to examine a topic with relevant facts, examples and details.	22-48
6.W.2.A.c	c. Argumentative: Develop argumentative writing by introducing and supporting a claim with clear reasons and relevant evidence.	49-76

Standard 3: Approaching the Task as a Reader: Revise and Edit

Standard Code	Standard	Top Score Writing Lessons
6.W.3.A	Review, revise and edit writing with consideration for the task, purpose and audience. a. Organization and content: Introduce the topic, maintain a clear focus throughout the text, and provide a conclusion that follows from the text. b. Word choice, syntax and style: Choose precise language and establish and maintain an appropriate and consistent style; sentences are complete. c. Conventions of standard English and usage: Demonstrate a command of the conventions of standard English grammar and usage, including spelling and punctuation. d. Use transitions to clarify relationships, connect ideas and claims, and signal time shifts. e. Use technology, including the internet, to produce and publish writing as well as to interact and collaborate with others.	Grammar: Days 1-106; core 19,20,46,47,74,75, 87,89,90 (spelling and technology-based collaboration not addressed)