

Grade 1 Writing Standards



MISSOURI

Standard 1: Apply a Writing Process to Develop a Text for Audience and Purpose

Standard Code	Standard	Top Score Writing Lessons
1.W.1.A	Follow a writing process to plan a first draft by: a. brainstorming and recording key ideas (e.g., drawing, sharing ideas, listing ideas, free writing)	17,20,23,26,29,33,36,39,42,45,49,52,56,60,64,69,72,76,80,83,87
1.W.1.B	Appropriate to genre type, develop a draft from prewriting by: a. sequencing ideas into sentences and staying on topic throughout the text b. generating evidence of a simple opening and simple closing	16-90
1.W.1.C	Reread, revise, and edit drafts with assistance from adults/peers to: a. respond to questions and suggestions, clarifying meaning by adding details to sentence construction and strengthening writing b. edit by leaving spaces between words in sentences c. edit for language conventions	19,22,25,28,31,35,38,41,44,47,51,55,59,63,67,71,75,79,82,86,90
1.W.1.D	With assistance from adults/peers: a. use a variety of conventional/digital tools to produce and publish writing	—

Standard 2: Compose Well-Developed Writing Texts for Audience and Purpose

Standard Code	Standard	Top Score Writing Lessons
1.W.2.A	Write opinion texts that: a. introduce a topic or text being studied b. state an opinion about the topic or text and provide a reason for the opinion c. use some specific words that are related to the topic d. follow a sense of order in writing (e.g. first, second, next) e. provide some sense of closure	80-90
1.W.2.B	Write informative/explanatory texts that: a. introduce a topic or text being studied and supply facts b. use some specific words that are related to the topic c. follow a sense of order in writing (e.g. first, second, next) d. create some sense of closure	32-47, 68-79
1.W.2.C	Write fiction or non-fiction narratives and poems that: a. narrate a story or experience b. use details to describe the story or experience c. place events in the order they occurred d. use linking words to indicate beginning/middle/end (e.g., first, second, third) e. use words that are related to the topic f. provide a reaction to what happened in the events	48-67 (poetry not addressed)

Standard 3: Gather, Analyze, Evaluate, and Use Information from a Variety of Sources

Standard Code	Standard	Top Score Writing Lessons
1.W.3.A	With assistance, apply research process to: a. generate a list of open-ended questions about topics of interest (e.g., students explore a number of how-to books on a given topic) b. decide what sources of information might be relevant to answer these questions c. gather personal and natural evidence from available sources as well as from interviews with local experts d. organize information found during group or individual research, using graphic organizers or other aids e. make informal presentations of information gathered f. self-evaluate using previously established teacher/student criteria	—