

Grade 5 Writing Standards



MICHIGAN

Text Types and Purposes

Standard Code	Standard	Top Score Writing Lessons
W.5.1	Write opinion pieces on topics or texts that introduce the topic or text clearly, state an opinion, and create an organizational structure grouping ideas logically to support the writer's purpose, provide logically ordered reasons supported by facts and details, link opinions and reasons using words, phrases, and clauses such as consequently and specifically, and provide a concluding statement or section related to the opinion presented.	49-74
W.5.2	Write informative/explanatory texts that introduce a topic clearly, provide a general observation and focus, and group related information logically, using formatting, illustrations, and multimedia when useful, develop the topic with facts, definitions, concrete details, quotations, or other examples, link ideas within and across categories of information using words, phrases, and clauses such as in contrast and especially, use precise language and domain-specific vocabulary, and provide a concluding statement or section related to the information presented.	23-48
W.5.3	Write narratives that develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences: orient the reader by establishing a situation and introducing a narrator and/or characters, organize an event sequence that unfolds naturally, use narrative techniques such as dialogue, description, and pacing to develop experiences and events or show characters' responses, use a variety of transitional words, phrases, and clauses to manage the sequence of events, use concrete words and phrases and sensory details to convey experiences precisely, and provide a conclusion that follows from the narrated experiences or events.	75-89

Production and Distribution of Writing

Standard Code	Standard	Top Score Writing Lessons
W.5.4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	1-89
W.5.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing, with editing for conventions demonstrating command of Language standards 1 through 3 for grade 5.	43, 45, 47, 69, 71, 73, 87, 89
W.5.6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing and to interact and collaborate with others, demonstrating sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.	—

Research to Build and Present Knowledge

Standard Code	Standard	Top Score Writing Lessons
W.5.7	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.	—
W.5.8	Recall relevant information from experiences or gather relevant information from print and digital sources, summarize or paraphrase information in notes and finished work, and provide a list of sources.	31-32, 57-58, 98
W.5.9	Draw evidence from literary or informational texts to support analysis, reflection, and research by applying grade 5 reading standards to compare and contrast two or more characters, settings, or events in a story or drama using specific text details, and to explain how authors use reasons and evidence to support particular points in informational texts.	31-39, 57-65

Range of Writing

Standard Code	Standard	Top Score Writing Lessons
W.5.10	Write routinely over extended time frames for research, reflection, and revision, and over shorter time frames such as a single sitting or a day or two, across a range of discipline-specific tasks, purposes, and audiences.	1-89, 92, 96