

Grade 3 Writing Standards



MICHIGAN

Text Types and Purposes

Standard Code	Standard	Top Score Writing Lessons
W.3.1	Write opinion pieces in which they introduce the topic or text, state an opinion, and create an organizational structure that lists reasons; provide reasons that support the opinion; use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons; and provide a concluding statement or section.	45-64, 71-76
W.3.2	Write informative/explanatory texts in which they introduce a topic and group related information together, include illustrations when useful, develop the topic with facts, definitions, and details, use linking words and phrases to connect ideas, and provide a concluding statement or section.	23-44, 65-70
W.3.3	Write narratives in which they establish a situation and introduce a narrator and/or characters, organize an event sequence that unfolds naturally, use dialogue and descriptions to develop events, use temporal words and phrases to signal event order, and provide a sense of closure.	77-91

Production and Distribution of Writing

Standard Code	Standard	Top Score Writing Lessons
W.3.4	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.	3, 24, 26, 37, 46, 48, 59, 78
W.3.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.	11, 19, 21, 40, 41, 43, 62, 63, 90
W.3.6	With guidance and support from adults, use technology to produce and publish writing, using keyboarding skills, as well as to interact and collaborate with others.	—

Research to Build and Present Knowledge

Standard Code Standard		Top Score Writing Lessons
W.3.7	Conduct short research projects that build knowledge about a topic.	24-25, 32-33, 46-
W.3.8	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.	1-22, 32-33, 54-55

Range of Writing

Standard Code Standard		Top Score Writing Lessons
W.3.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	1-91, 93, 98