

Grade 6 Writing Standards



INDIANA

Writing

Standard Code	Standard	Top Score Writing Lessons
6.W.1	Write arguments: claim, organization, evidence from credible sources, consistent style/tone, transitions, conclusion	49-76
6.W.2	Write informative compositions: topic intro, developed with facts/details/examples, transitions, formatting/graphics when useful, precise vocabulary, conclusion	22-48
6.W.3	Write narrative compositions: exposition, event sequence with transitions, narrative techniques, precise/sensory language, ending	77-98
6.W.4	Apply the writing process (plan, draft, revise, edit) with peer/adult support; use technology to interact/collaborate to generate, produce, publish writing	1-98 (technology collaboration not addressed)
6.W.5	Conduct research: formulate a question, gather/annotate multi-source info, assess credibility, quote or paraphrase and cite sources, avoid plagiarism, present findings in a chosen format	29-30, 33-35, 56-57, 60-62 (quote/paraphrase only ; rest not addressed)
6.W.6	Grammar/usage: pronoun types and agreement, correcting vague pronouns; simple/compound/complex/compound-complex sentences, fragments/run-ons	Grammar: Days 21-23, 25, 28, 30, 49-54, 56-60, 77-82

Writing (continued)

Standard Code	Standard	Top Score Writing Lessons
6.W.7	Conventions: punctuation for nonrestrictive/parenthetical elements; semicolons connecting clauses; colons introducing lists/quotations	Grammar: Days 39-42, 62-65 (semicolons not addressed)