

# Grade 6 Writing Standards



## ARKANSAS

### Style

| Standard Code | Standard                                                                                                                                                                                                                           | Top Score Writing Lessons |
|---------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| 6.W.1.S       | Write an argument, using clear reasons and supporting evidence: introduce claims and support claims with credible sources.                                                                                                         | 49-76                     |
| 6.W.2.S       | Write to inform about a topic: organize ideas, concepts, and information; and use relevant facts, definitions, concrete details, and quotations.                                                                                   | 22-48                     |
| 6.W.3.S       | Write to express real or imagined experiences and/or events: use relevant descriptive details, organize well-structured event sequences, and use narrative techniques (e.g., dialogue, sequencing, description, characterization). | 77-98                     |

### Production

| Standard Code | Standard                                                                                                                                                                              | Top Score Writing Lessons       |
|---------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|
| 6.W.4.P       | Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.                                                                     | 1-98                            |
| 6.W.5.P       | Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.                                                                       | 1-98                            |
| 6.W.6.P       | Use a variety of sentence types (i.e., simple, compound, complex, compound-complex).                                                                                                  | Grammar: Days 25, 28, 30, 57-60 |
| 6.W.7.P       | Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas. | 16, 43, 71, 83                  |
| 6.W.8.P       | Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.                                            | 1-98                            |
| 6.W.9.P       | Develop writing stamina during single sessions and over extended periods of time.                                                                                                     | 1-98                            |
| 6.W.10.P      | Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.   | 19-20, 46-47, 74-75, 87, 89-90  |
| 6.W.11.P      | Include headings and graphics to clarify information.                                                                                                                                 | —                               |

# Production (continued)

| Standard Code | Standard                                                                                                         | Top Score Writing Lessons   |
|---------------|------------------------------------------------------------------------------------------------------------------|-----------------------------|
| 6.W.12.P      | Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing. | 19-20, 44, 46-47, 72, 74-75 |

# Research

| Standard Code | Standard                                                                    | Top Score Writing Lessons  |
|---------------|-----------------------------------------------------------------------------|----------------------------|
| 6.W.13.R      | Conduct research to answer a question.                                      | —                          |
| 6.W.14.R      | Assess credible sources.                                                    | —                          |
| 6.W.15.R      | Quote or paraphrase data and conclusions, crediting sources and/or authors. | 29-30, 33-35, 56-57, 60-62 |
| 6.W.16.R      | Provide basic and consistent bibliographic information for sources.         | —                          |