

Grade 5 Writing Standards



ALABAMA

WRITING

Standard Code	Standard	Top Score Writing Lessons
Std. 32	Respond in writing to literature and informational text, including stories, dramas, poetry, and cross-curricular texts, independently and with grade-level proficiency.	23-74
Std. 33	Write fluently and legibly in cursive, using correctly formed letters with appropriate spacing and placing text elements correctly on the page.	17, 83 (cursive handwriting not addressed)
Std. 34	Write personal or fictional narratives incorporating literary elements (characters, plot, setting, conflict), dialogue, strong voice, and clear event sequences.	75-89
Std. 35	Write informative or explanatory texts using multiple sources to examine a topic, conveying ideas and information clearly and incorporating a strong organizational structure, relevant details, and elaboration.	23-48
Std. 36	Write an argument to persuade the reader to take an action or adopt a position, stating a claim, supporting the claim with relevant evidence from sources, using connectives to link ideas, and presenting a strong conclusion.	49-74
Std. 37	Write about research findings independently over short and/or extended periods of time.	—
Std. 38	Gather information on a topic or question, and share the results through various modes of writing, including projects and presentations.	31, 35-36, 57, 61-62
Std. 38a	Locate information in print and digital sources.	—
Std. 38b	Summarize, quote, and paraphrase information in notes and finished work, providing a list of sources.	31, 35-36, 57, 61-62
Std. 38c	Integrate information from several texts on the same topic into presentations of research.	—
Std. 39	Demonstrate command of the conventions of standard English grammar and usage in writing.	Grammar: Days 27-30, 35-36, 53-58, 73-74, 83-94, 111-116
Std. 39a	Evaluate the usage of pronouns for the proper case.	Grammar: Days 115-116

Writing (continued)

Standard Code	Standard	Top Score Writing Lessons
Std. 39b	Identify inappropriate shifts in pronoun number and person.	Grammar: Days 113-114
Std. 39c	Use varied pronouns and their antecedents correctly in composing and revising writing.	Grammar: Days 35-36, 111-112
Std. 39d	Use subject-verb agreement correctly when composing and revising writing.	Grammar: Days 27-30
Std. 39e	Use verb tenses to convey various times, sequences, states, and conditions.	Grammar: Days 53-58, 83-90
Std. 39f	Recognize and correct inappropriate shifts in verb tense, including subject-verb agreement.	Grammar: Days 53-54
Std. 39g	Use perfect verb tenses to compose and revise writing.	Grammar: Days 57-58
Std. 39h	Use correlative conjunctions correctly when composing and revising writing.	Grammar: Days 73-74, 91-94
Std. 40	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	Grammar: Days 19-20, 37-40, 75-80 (spelling not addressed)
Std. 40a	Use commas to separate items in a series, separate introductory elements from the rest of a sentence, set off tag questions, and indicate direct address.	Grammar: Days 19-20, 37-40, 79-80
Std. 40b	Use underlining, quotation marks, or italics to indicate the titles of different types of works.	Grammar: Days 75-78
Std. 40c	Spell grade-level words correctly, consulting references as needed.	Teacher directed
Std. 41	Write using grade-appropriate general academic and domain-specific words and phrases accurately, including those that signal contrasting ideas, additional information, and other logical relationships.	16, 41, 67, 82, 94
Std. 42	Consult print and digital reference materials to find the pronunciation and to determine or clarify the precise meaning of key words and phrases.	—