

IT TRANSFORMS TEACHERS.

TEACHER IMPACTS

These results come from 159 K-12 teachers across public, charter, and private schools, where 74% used the curriculum 3-5 times per week in sessions typically ranging from 15-45 minutes.

THE CONFIDENCE SHIFT NO ONE EXPECTED.

Most teachers enter the classroom without formal training in how to teach writing. For many, it's the subject they dread most. Top Score Writing changes that.

Before Top Score Writing,

27%

felt confident teaching writing.

After Top Score Writing,

90%

felt confident teaching writing.

ZERO

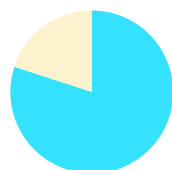
Not a single teacher surveyed reported feeling "not confident at all" after using Top Score Writing for just one year. Before implementation, 42 teachers were in that category. Fear disappeared entirely.

BUILT FOR TEACHERS, NOT JUST STUDENTS.



89%

rated Top Score Writing as effective or highly effective.

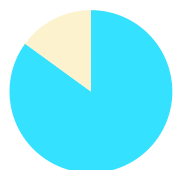


80%

reported that the curriculum reduced planning time.

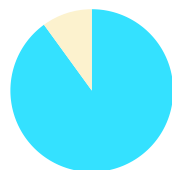
“Prior to using Top Score, I considered myself a low to mediocre writing teacher. After using Top Score for 1 year, my scores were the best in our corporation. After using Top Score on my own for 3 years, our entire corporation adopted it.”

SIMPLE TO IMPLEMENT. EASY TO LOVE.



84%

rated the curriculum as easy to implement.



91%

are likely to recommend Top Score Writing to a colleague.

“I love having a writing curriculum that truly taught me how to teach writing. I never had a class focused on how to teach it, and writing was never one of my personal strengths. Top Score has helped me become much more confident in my instruction, and that confidence carries over to my students.”