

CHARTER SCHOOL RESULTS THAT SPEAK FOR THEMSELVES.

These results come from 20 charter schools across kindergarten through 12th-grade classrooms, where 90% used the curriculum 3-5 times per week in sessions typically ranging from 15-45 minutes.

FROM 5% TO 75% CHARTER CLASSROOMS TRANSFORMED.

Before Top Score Writing,

5% of students were at or above grade level.

After Top Score Writing,

75% of students were at or above grade level.

EVERY SINGLE CHARTER TEACHER NOTICED THE DIFFERENCE.

90% reported moderate or exceptional student growth in writing.

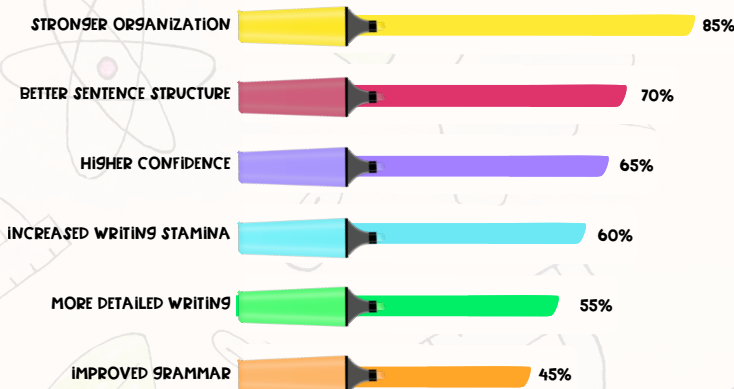
100% noticed students were more or much more engaged with writing.

“My students love the uniformity of their lessons with Top Score. They know what to expect, and the slides are easy to follow if they miss class or need to review. Students also enjoy the writing checklist—they have remarked that it has made writing essays a lot easier. Overall, the program’s planning sheet is what students rave about the most.”

— Charter School Teacher, Grades 3-12

WHAT CHANGED IN STUDENT WRITING?

Teachers selected all improvements they observed.
Results across 130 K-5 classrooms:



100% WOULD RECOMMEND. ZERO HESITATION.

95% rated Top Score Writing as effective or very effective at improving student writing.

100% likely or very likely to recommend Top Score Writing to a colleague.

FEAR OF TEACHING WRITING: ELIMINATED.

80% of charter school teachers were not confident or only somewhat confident in teaching writing before Top Score. After implementation:

95% were confident or very confident teaching writing.

0% reported feeling “not confident” — the category disappeared entirely.

95% rated the curriculum easy or very easy to implement.

90% reported that Top Score Writing reduced their planning time.

“Top Score Writing took a lot of guesswork and stress off my shoulders. The simplicity of the curriculum did not leave me feeling overwhelmed or lost. It made me feel more confident as a teacher when it comes to writing.”

— Charter School Teacher