

SECONDARY STUDENTS CAN WRITE.



They Just Need the Right Framework.

These results come from 83 teachers in grades 6-12 across public, charter, and private schools, where 70% used the curriculum 3-5 times per week in sessions typically ranging from 15-45 minutes.

SECONDARY WRITERS. REAL RESULTS.

Before Top Score Writing,

7%

of students were at or above grade level.

After Top Score Writing,

75%

of students were at or above grade level.

It took them from confusion to understanding. It took the frustrations off their plates because they understood the process. This curriculum made them into students who actually looked forward to writing—they would ask if we were writing that day!

— Teacher, grades 9-12

SOMETHING SHIFTED. ASK THEIR TEACHERS.

94%

noticed students were more or much more engaged with writing.

92%

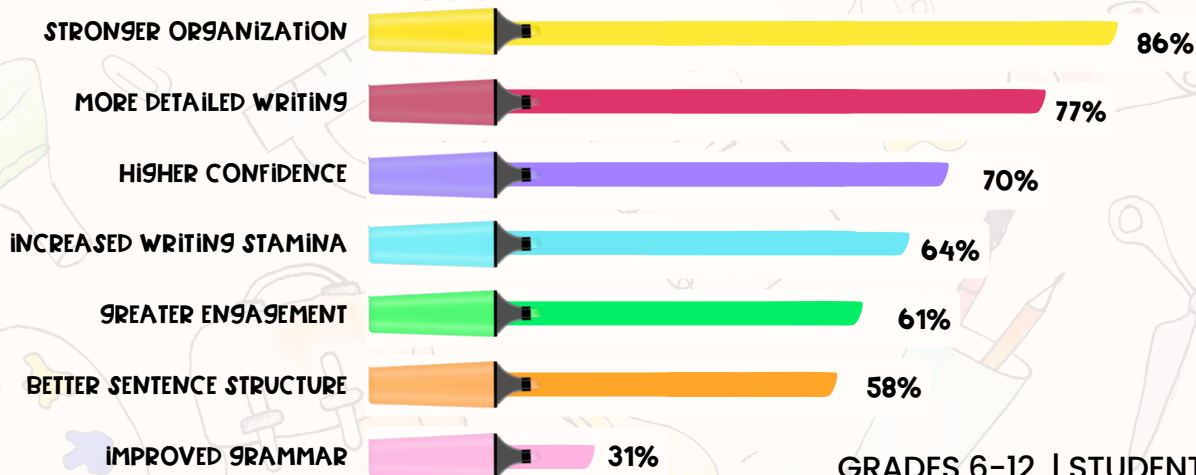
rated Top Score Writing as effective or very effective at improving student writing, and 51% gave it the highest rating: very effective.

“The ones who believed they could not write became good writers, and the ones that were good writers became very good writers.”

— Teacher, grades 6-8

WHAT SECONDARY CLASSROOMS LOOK LIKE AFTER TOP SCORE.

Teachers selected all improvements they observed. Results across 83 classrooms in grades 6-12:



GRADES 6-12 | STUDENT OUTCOMES