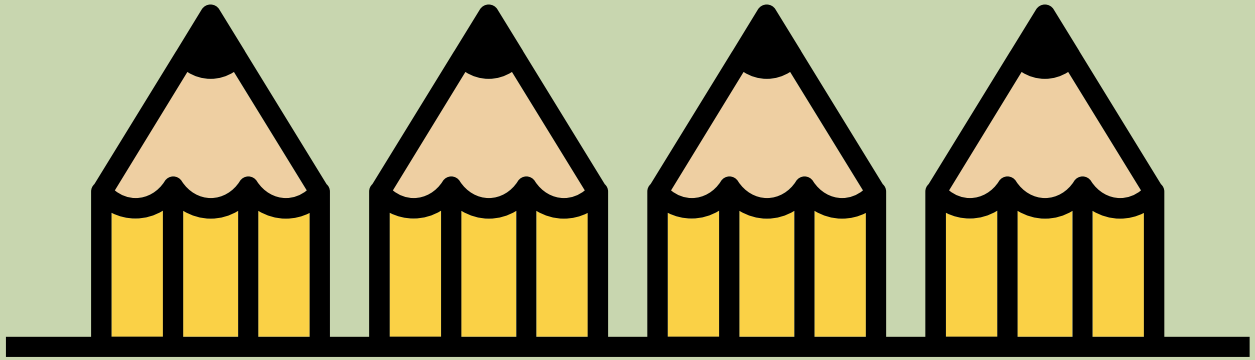
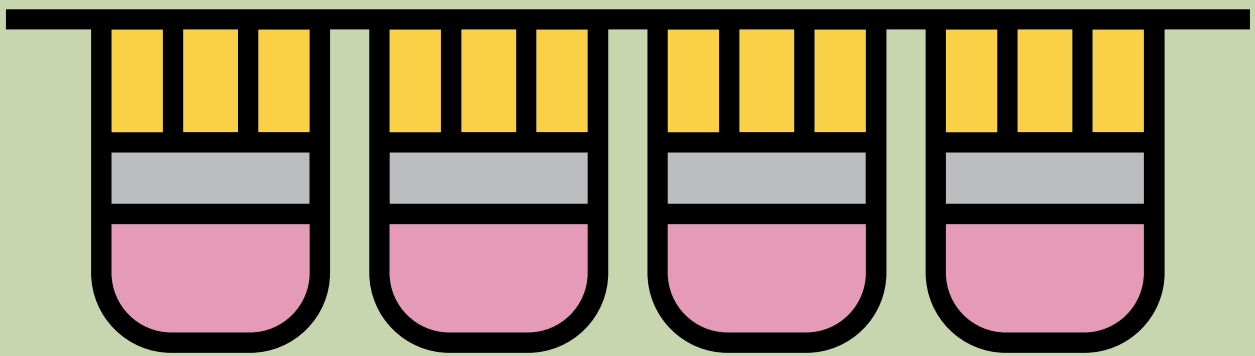




Grade 2 Grammar Sample



info@topscorewriting.com



www.topscorewriting.com



Table of Contents

Day(s)	Topic	Page(s)
1-2	Capitalization.....	7-8
3-4	Proper Nouns.....	9-10
5-6	Plural Nouns(adding s/es)	11-12
7-8	Plural Nouns (dropping y)	13-14
	Assessment 1	15
9-10	Verbs- Past Tense (ed)	16-17
11-12	Verbs- Past Tense (d).....	18-19
13-14	Verbs- Past Tense (end in y)	20-21
	Assessment 2	22
15-16	Sentence Fragments	23-24
17-18	Simple Sentences	25-26
19-20	Interrogatives.....	27-28
	Assessment 3	29
21-22	Singular Possessive Nouns	30-31
23-24	Plural Possessive Nouns (end in s)	32-33
25-26	Plural Possessive Nouns (don't end in s)	34-35
27-28	Subject-Verb Agreement (singular)	36-37
29-30	Subject-Verb Agreement (plural).....	38-39
	Assessment 4	40
31-32	Contractions	41-42
33-34	Interjections.....	43-44
35-36	Pronouns.....	45-46
37-38	Commas (items)	47-48
39-40	Commas (phrases)	49-50
	Assessment 5	51
41-42	Irregular Plural Nouns Part 1	52-53
43-44	Irregular Plural Nouns Part 2	54-55
45-46	Conjugate Regular Verbs	56-57
47-48	Conjugate Irregular Verbs 1	58-59
49-50	Conjugate Irregular Verbs 2	60-61
51-52	Conjugate Irregular Verbs 3	62-63
	Assessment 6	64

Day(s)	Topic	Page(s)
53-54	Maintaining Verb Tense	65-66
55-56	Progressive Verb Tense	67-68
57-58	Perfect Verb Tense	69-70
	Assessment 7	71
59-60	Adjectives	72-73
61-62	More About Adjectives	74-75
63-64	Adverbs.....	76-77
65-66	More About Adverbs.....	78-79
67-68	Prepositions.....	80-81
69-70	Prepositional Phrases	82-83
	Assessment 8	84
71-72	Compound Sentences	85-86
73-74	Conjunctions	87-88
	Assessment 9	89
75-76	Using Quotation Marks	90-91
77-78	More on Quotation Marks	92-93
79-80	Nouns of Direct Address	94-95
81-82	Run-on Sentences	96-97
	Assessment 10	98

Answer Key

1-2	Capitalization.....	101-102
3-4	Proper Nouns.....	103-104
5-6	Plural Nouns(adding s/es)	105-106
7-8	Plural Nouns (dropping y)	107-108
	Assessment 1	109
9-10	Verbs- Past Tense (ed)	110-111
11-12	Verbs- Past Tense (d).....	112-113
13-14	Verbs- Past Tense (end in y)	114-115
	Assessment 2	116
15-16	Sentence Fragments	117-118
17-18	Simple Sentences	119-120
19-20	Interrogatives.....	121-122
	Assessment 3	123
21-22	Singular Possessive Nouns	124-125
23-24	Plural Possessive Nouns (end in s)	126-127
25-26	Plural Possessive Nouns (don't end in s)	128-129
27-28	Subject-Verb Agreement (singular)	130-131
29-30	Subject-Verb Agreement (plural).....	132-133
	Assessment 4	134
31-32	Contractions	135-136
33-34	Interjections.....	137-138
35-36	Pronouns.....	139-140
37-38	Commas (items)	141-142

Day(s)	Topic	Page(s)
39-40	Commas (phrases)	143-144
	Assessment 5	145
41-42	Irregular Plural Nouns Part 1	146-147
43-44	Irregular Plural Nouns Part 2	148-149
45-46	Conjugate Regular Verbs	150-151
47-48	Conjugate Irregular Verbs 1	152-153
49-50	Conjugate Irregular Verbs 2	154-155
51-52	Conjugate Irregular Verbs 3	156-157
	Assessment 6	158
53-54	Maintaining Verb Tense	159-160
55-56	Progressive Verb Tense	161-162
57-58	Perfect Verb Tense	163-164
	Assessment 7	165
59-60	Adjectives	166-167
61-62	More About Adjectives	168-169
63-64	Adverbs.....	170-171
65-66	More About Adverbs.....	172-173
67-68	Prepositions.....	174-175
69-70	Prepositional Phrases	176-177
	Assessment 8	178
71-72	Compound Sentences	179-180
73-74	Conjunctions	181-182
	Assessment 9	183
75-76	Using Quotation Marks	184-185
77-78	More on Quotation Marks	186-187
79-80	Nouns of Direct Address	188-189
81-82	Run-on Sentences	190-191
	Assessment 10	192



Past Tense Regular Verbs

Past tense refers to something that **happened in the past**.

Example: Today I jump. Yesterday I **jumped**.



I can properly form past tense regular verbs.

Add **-ed** to the end of regular verbs to make them past tense.

Examples:

- jump-----jump**ed**
- cook-----cook**ed**
- sew-----sew**ed**
- laugh-----laugh**ed**





Daily Practice



Change the following regular verbs to past tense.

- learn

- work

- clean

- pick



Practice & Review



Change these regular verbs to past tense.

- spill

- plant



- yesterday we rake leaves in the yard

- my brother paul and I bake cookies last week



Past Tense Regular Verbs Ending With -e

When a verb ends with **-e**,
only add a **-d** to make it past tense.



I can properly form past tense
regular verbs.

When a verb ends with **-e**,
only add a **-d** to make it
past tense.

Examples:

- create-----created
- bake-----baked
- hope-----hoped
- love-----loved





Daily Practice



Change the following regular verbs to past tense.

- dance

- care

- rake

- change



Practice & Review



Change these regular verbs to past tense.

- agree

- place



- yesterday we bake a cake in the kitchen

- my dog spot and I walk around the park last night



Past Tense Regular Verbs Ending With **y**

When a verb ends with a **vowel + y**, we add **-ed**,
but if it ends with a **consonant + y**,
we drop the **y** and add **-ied**.



I can properly form past tense regular verbs.

If a verb ends in **vowel + y**, we add **-ed**. If it ends in **consonant + y**, we drop the y and add **-ied**.

Examples:

- obey-----obey**ed**
- spy-----sp**ied**
- carry-----carri**ed**
- copy-----cop**ied**





Daily Practice



Change the following regular verbs to past tense. Remember the rule for words ending in **y**.

- apply

- play

- marry

- obey



Practice & Review



Change these regular verbs to past tense.

- stay

- try



- i study for my test last night

- yesterday I carry in the heavy groceries for my mom

2nd Grade

Name: _____ Date: _____

(1) Have you ever been to a farm? (2) My class visited a farm last week. (3) The first animal we watchd was a cow. (4) The cow chewed on the hay in the barn. (5) Then we hurried to see the horses. (6) The farmer lined us up in two rows. (7) We jumpd up and down! (8) Our teacher let us ride the horses around the field.

1. Correct sentence #2.

- a. My class visit a farm last week.
- b. My class visitid a farm last week.
- c. Correct as is

2. Correct sentence #3.

- a. The first animal we watcht was a cow.
- b. The first animal we watched was a cow.
- c. Correct as is

3. Correct sentence #5.

- a. Then we hurry to see the horses.
- b. Then we hurried to see the horses.
- c. Correct as is

4. Correct sentence #6.

- a. The farmer lined us up in two rows.
- b. The farmer line us up in two rows.
- c. Correct as is

5. Correct sentence #7.

- a. We jumpd up and down!
- b. We jumped up and down!
- c. Correct as is



Lisa Collum is a CEO, author, educator, and mother of four with more than 20 years of experience in education. She is the founder of Top Score Writing and Coastal Middle & High School. After seeing students struggle with writing, Lisa developed a simple, structured approach that helped her students achieve a 100% pass rate on the state writing assessment two years in a row.

Today, Top Score Writing is used by schools nationwide to help teachers simplify writing instruction and build confident, successful writers. Lisa also travels across the country providing professional development and sharing practical strategies with teachers, administrators, and district leaders.