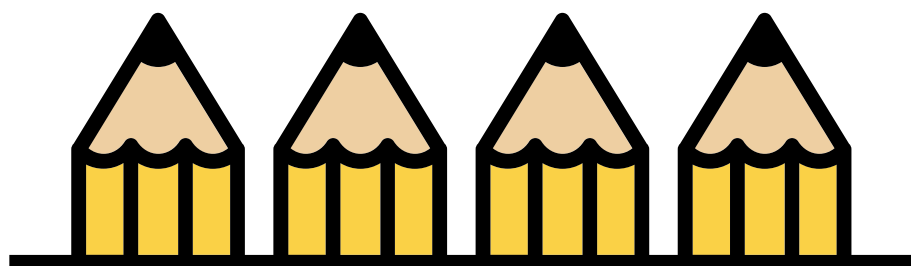




GRAMMAR SAMPLE



Grade 3

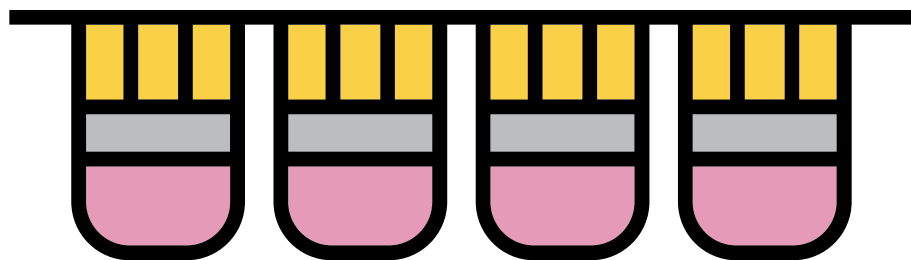




Table of Contents

Day(s)	Topic	Page(s)
1-2	Capitalization.....	7-8
3-4	Proper Nouns.....	9-10
5-6	Plural Nouns (adding s/es).....	11-12
7-8	Plural Nouns (dropping y).....	13-14
	Assessment 1	15
9-10	Verbs - Past Tense (ed)	16-17
11-12	Verbs - Past Tense (d)	18-19
13-14	Verbs - Past Tense (end in y).....	20-21
15-16	Simple Sentences	22-23
17-18	Sentence Fragments	24-25
19-20	Interrogatives.....	26-27
	Assessment 2	28
21-22	Singular Possessive Nouns	29-30
23-24	Plural Possessive Nouns (end in s)	31-32
25-26	Plural Possessive Nouns (don't end in s)	33-34
27-28	Subject-Verb Agreement (singular)	35-36
29-30	Subject-Verb Agreement (plural).....	37-38
	Assessment 3	39
31-32	Contractions	40-41
33-34	Interjections.....	42-43
35-36	Pronouns.....	44-45
37-38	Commas (items)	46-47
39-40	Commas (phrases)	48-49
41-42	Irregular Plural Nouns 1.....	50-51
43-44	Irregular Plural Nouns 2	52-53
	Assessment 4	54
45-46	Conjugate Regular Verbs	55-56
47-48	Conjugate Irregular Verbs 1	57-58
49-50	Conjugate Irregular Verbs 2	59-60
51-52	Conjugate Irregular Verbs 3	61-62
53-54	Maintaining Verb Tense	63-64
55-56	Progressive Verb Tense	65-66
57-58	Perfect Verb Tense	67-68
	Assessment 5	69



Day(s)	Topic	Page(s)
59-60	Adjectives	70-71
61-62	More About Adjectives	72-73
63-64	Adverbs.....	74-75
65-66	More About Adverbs.....	76-77
67-68	Prepositions.....	78-79
69-70	Prepositional Phrases	80-81
	Assessment 6	82
71-72	Compound Sentences	83-84
73-74	Conjunctions	85-86
75-76	Using Quotation Marks	87-88
77-78	More on Quotation Marks	89-90
79-80	Nouns of Direct Address	91-92
	Assessment 7	93
81-82	Run-on Sentences	94-95
83-84	Verb Mood - Indicative/Interrogative	96-98
85-86	Verb Mood - Imperative.....	99-100
87-88	Verb Mood - Subjunctive	101-102
89-90	Verb Mood - Conditional	103-104
	Assessment 8	105
91-92	Conjunctions Part 1	106-107
93-94	Conjunctions Part 2.....	108-109
	Assessment 9	110
95-96	Appositives	111-112
97-98	Independent/Main Clauses	113-114
99-100	Dependent/Subordinate Clauses	115-118
	Assessment 10	119

Answer Key

1-2	Capitalization.....	122-123
3-4	Proper Nouns.....	124-125
5-6	Plural Nouns (adding s/es).....	126-127
7-8	Plural Nouns (dropping y)	128-129
	Assessment 1	130
9-10	Verbs - Past Tense (ed)	131-132
11-12	Verbs - Past Tense (d)	133-134
13-14	Verbs - Past Tense (end in y).....	135-136



Day(s)	Topic	Page(s)
15-16	Simple Sentences	137-138
17-18	Sentence Fragments	139-140
19-20	Interrogatives.....	141-142
	Assessment 2	143
21-22	Singular Possessive Nouns	144-145
23-24	Plural Possessive Nouns (end in s)	146-147
25-26	Plural Possessive Nouns (don't end in s)	148-149
27-28	Subject-Verb Agreement (singular)	150-151
29-30	Subject-Verb Agreement (plural).....	152-153
	Assessment 3	154
31-32	Contractions	155-156
33-34	Interjections.....	157-158
35-36	Pronouns	159-160
37-38	Commas (items)	161-162
39-40	Commas (phrases)	163-164
41-42	Irregular Plural Nouns 1.....	165-166
43-44	Irregular Plural Nouns 2	167-168
	Assessment 4	169
45-46	Conjugate Regular Verbs	170-171
47-48	Conjugate Irregular Verbs 1	172-173
49-50	Conjugate Irregular Verbs 2	174-175
51-52	Conjugate Irregular Verbs 3	176-177
53-54	Maintaining Verb Tense	178-179
55-56	Progressive Verb Tense	180-181
57-58	Perfect Verb Tense	182-183
	Assessment 5	184
59-60	Adjectives	185-186
61-62	More About Adjectives	187-188
63-64	Adverbs.....	189-190
65-66	More About Adverbs.....	191-192
67-68	Prepositions.....	193-194
69-70	Prepositional Phrases	195-196
	Assessment 6	197
71-72	Compound Sentences	198-199
73-74	Conjunctions	200-201
75-76	Using Quotation Marks	202-203
77-78	More on Quotation Marks	204-205



Day(s)	Topic	Page(s)
79-80	Nouns of Direct Address	206-207
	Assessment 7	208
81-82	Run-on Sentences	209-210
83-84	Verb Mood - Indicative/Interrogative	211-213
85-86	Verb Mood - Imperative.....	214-215
87-88	Verb Mood - Subjunctive	216-217
89-90	Verb Mood - Conditional	218-219
	Assessment 8	220
91-92	Conjunctions Part 1	221-222
93-94	Conjunctions Part 2.....	223-224
	Assessment 9	225
95-96	Appositives	226-227
97-98	Independent/Main Clauses	228-229
99-100	Dependent/Subordinate Clauses	230-233
	Assessment 10	234



Singular Possessive Nouns

When we want to show that something belongs to a noun, we add an **apostrophe** and an s (**'s**).

*Remember that a NOUN names a person, place, or thing.



I can form a singular possessive noun.

When we want to show that something belongs to a noun, we add an **apostrophe** and an s (**'s**).

Examples:

- the pen belonging to the girl-----the **girl's** pen
- the chair belonging to the teacher-----the **teacher's** chair
- the longest river in America-----**America's** longest river
- the hat that belongs to Jake-----**Jake's** hat



Daily Practice



Change the following to possessive nouns.

- the toy belonging to the baby

- the basketball belonging to Brandon

- the book belonging to my mom

- the bag belonging to Rose



Practice & Review



Change the following to possessive nouns.

- the name belonging to your teacher

- the food belonging to the dog



- I borrowed jacks bat for the game today

- americas birthday is july 4



Plural Possessive Nouns

Rule #1: To form the possessive of a plural noun ending in **s**, add **only an apostrophe (s')**.

*Remember that a NOUN names a person, place, or thing.



I can form a plural possessive noun.



To form the possessive of a plural noun ending in **s**, add **only an apostrophe**.

Examples:

- the puppy belonging to the boys----the **boys'** puppy
- the beds belonging to the cats----the **cats'** beds
- the buses belonging to the teams---the **teams'** buses
- the room belonging to the sisters----the **sisters'** room



Daily Practice



Change the following to plural possessive nouns.

- the baseball belonging to the players

- the markers belonging to the teachers

- the feathers belonging to the birds

- the barns belonging to the farmers



Practice & Review



Change the following to plural possessive nouns.

- the house belonging to your parents

- the legs on the tables



- will you bring me sammys sandwich please

- all the birds wings are moving fast



Plural Possessive Nouns

Rule #2: To form the possessive of a plural noun that does NOT end in s, add an apostrophe and s ('s).

*Remember that a NOUN names a person, place or thing.



I can form a plural possessive noun.

To form the possessive of a plural noun that does NOT end in s, add an apostrophe and s.

Examples:

- the cheese belonging to the mice----the mice's cheese
- the snack belonging to the children---the children's snack
- the room belonging to the men---the men's room



Daily Practice



Change the following to plural possessive nouns.

- the purses belonging to the women

- the flag belonging to the people

- the bus belonging to the team

- the toys belonging to the children



Practice & Review



Change the following to plural possessive nouns.

- the feathers belonging to the geese

- the cheese belonging to the mice



- the childrens beds were not made this morning

- yesterday we play a game at mannys house



Subject (noun) and Verb Agreement

SINGULAR

Nouns have to agree with their **verb** in **number**.
(singular noun/singular verb)
(plural noun/plural verb)

*Remember that a NOUN names a person, place, or thing.



I can identify and use correct
subject-verb agreement.

Singular nouns need a
singular verb. Most singular
verbs end with **-s** (in present
tense).

Examples using **singular** nouns/verbs:

- The **girl eats** a sandwich.
- The **dog plays** with a bone.
- The music **teacher sings** us a song.
- The **car rolls** down the hills.





Daily Practice



Write the correct present tense form of the verb in parentheses.

- The kid (play) in the sand.

- The water (flow) through the street.

- The chef (make) delicious meals.

- The flag (wave) in the wind.



Practice & Review



Do the following sentences have correct subject-verb agreement? Circle yes/no.

- The boy wait for his mom. yes/no

- The elephant chew peanuts. yes/no



- hollys bed was not made yesterday morning

- the cat sit by the window watching the foxs outside



Subject (noun) and Verb Agreement **PLURAL**

Nouns have to agree with their verb in number
(singular noun – singular verb)
(**plural noun- plural verb**)

*Remember that a NOUN names a person, place or thing.



I can identify and use correct subject-verb agreement.

Plural nouns need a plural
verb. **Remember, most
regular plural nouns get an -s,
but the verbs do NOT!**

Examples using **plural** nouns/verbs:

- The **girls eat** a sandwich.
- The **dogs play** with a bone.
- The music **teachers sing** us a song.
- The **cars roll** down the hills.





Daily Practice



Write the correct present tense form of the verb in parentheses.

- The horses (loves/love) carrots.

- Dogs (bark/barks) at the mailman.

- The basketballs (rolls/roll) down the driveway.

- The hotdog (taste/tastes) delicious.



Practice & Review



Write the correct present tense form of the verb in parentheses.

- The patients (wait/waits) for the doctor.

- The kittens (rolls/roll) and (play/plays) with the yarn.



- Kaylas bed was not made yesterday morning

- the cat sit by the door waiting for his owner



3rd Grade



Name: _____ Date: _____

(1) Johns dog is the best pet! (2) We took his dog, Spot, to a park yesterday. (3) Most of the childrens' eyes got huge when they saw Spot. (4) Spot is a big dog, but he is quite tame. (5) Some dogs barks at children, but Spot didn't. (6) Spot like to roll over and wag his tail instead. (7) Then, everyone wanted to pet Spot. (8) Even the adults' hands were fluffing his fur. (9) If I could have a dog, I would want a dog like Spot.

1. Correct sentence #1.

- a. John's dog is the best pet!
- b. Johns' dog is the best pet!
- c. Correct as is

2. Correct sentence #3.

- a. Most of the child's eyes got huge when they saw Spot.
- b. Most of the children's eyes got huge when they saw Spot.
- c. Correct as is

3. Correct sentence #5.

- a. Some dog barks at children, but Spot didn't.
- b. Some dogs bark at children, but Spot didn't.
- c. Correct as is

4. Correct sentence #6.

- a. Spot likes to roll over and wag his tail instead.
- b. Spots like to roll over and wag his tail instead.
- c. Correct as is.

5. Correct sentence #8.

- a. Even the adults hands were fluffing his fur.
- b. Even the adult's hands were fluffing his fur.
- c. Correct as is