

Writing Standards

GRADE K



Text Types and Protocol

Standard Code	Standard	Top Score Writing Lessons
K.W.TTP.1	With prompting and support, use a combination of drawing, dictating, and/or writing to compose opinion pieces.	Section 4
K.W.TTP.2	With prompting and support, use a combination of drawing, dictating, and/or writing to compose informative/explanatory texts.	Sections 4
K.W.TTP.3	With prompting and support, use a combination of drawing, dictating, and/or writing to narrate a single event.	Section 3

Production and Distribution of Writing

Standard Code	Standard	Top Score Writing Lessons
K.W.PDW.4	With guidance and support, produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1-3 above.)	Sections 3-4
K.W.PDW.5	With guidance and support from adults, respond to questions and suggestions from others and add details to strengthen writing as needed.	Sections 3-4
K.W.PDW.6	With guidance and support from adults, and in collaboration with peers, explore a variety of digital tools to produce and share writing.	N/A

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Research to Build and Present Knowledge

Standard Code	Standard	Top Score Writing Lessons
K.W.RBPK.7	Participate in shared research and writing projects, such as reading a number of books by a favorite author and expressing opinions about them.	Sections 3-4
K.W.RBPK.8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	Sections 3-4
K.W.RBPK.9	N/A	N/A

Range of Writing

Standard Code	Standard	Top Score Writing Lessons
K.W.10	With guidance and support from adults, engage routinely in writing activities to promote writing fluency and build writing stamina.	Sections 2-4