



1.) Apply a writing process to develop a text for an audience and purpose.

Standard Code	Standard	Top Score Writing Lessons
A	Follow a writing process, with assistance, to generate a writing plan through: a. using pictures, oral language, or written letters, and/or words.	Sections 2-4
B	Appropriate to genre type, develop a draft from prewriting by: a. sequencing the actions or details through letters, words, and pictures.	Sections 3-4
C	Reread, revise, and edit drafts with assistance from adults/peers to: a. respond to questions and suggestions, adding details to strengthen writing. b. edit by leaving spaces between words in a sentence.	Sections 3-4
D	With assistance from adults/peers: a. explore a variety of conventional/digital tools to produce and publish writing.	N/A

2.) Compose well-developed writing texts for an audience and purpose.

Standard Code	Standard	Top Score Writing Lessons
A	With assistance, draw/write opinion texts that: a. use a combination of drawing and/or writing to tell an opinion about a topic or text being studied. b. give logical reasons for suggesting that others follow a particular course of action or line of thinking. c. use words that are related to the topic	Section 4

Writing Standards

GRADE K



B	With assistance, draw or write informative/ explanatory texts that:	Section 4
	a. use a combination of drawing and/or writing to name and inform about a topic or a text being studied. b. use words that are related to the topic.	
C	With assistance, draw and/or write fiction or non-fiction narratives and poems that:	Section 3
	a. use a combination of drawing and/or writing to narrate a story or experience the student has had or has imagined.	
	b. tell the reader about a character or personal event.	
	c. place events in the order they occurred.	
	d. use words that are related to the topic.	
	e. provide a reaction to what happened in the events.	

3.) Gather, analyze, evaluate, and use information from a variety of sources.

Standard Code	Standard	Top Score Writing Lessons
A	With assistance, apply research process to:	Sections 3-4
	a. generate a list of open-ended questions about topics of class interest.	
	b. decide what sources or people in the classroom, school, library, or home can answer their questions.	
	c. gather evidence from sources.	
	d. use pictures in conjunction with writing when documenting research.	