

# Writing Standards

GRADE K



**CCR.W.1: Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.**

| Standard Code | Standard                                                                                                                                                                                                                                                       | Top Score Writing Lessons |
|---------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| W.K.1         | Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...). | Section 4                 |

**CCR.W.2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.**

| Standard Code | Standard                                                                                                                                                                                  | Top Score Writing Lessons |
|---------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| W.K.2         | Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. | Section 4                 |

**CCR.W.3: Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.**

| Standard Code | Standard                                                                                                                                                                                                             | Top Score Writing Lessons |
|---------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| W.K.3         | Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened. | Section 3                 |

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**CCR.W.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.**

| Standard Code | Standard           | Top Score Writing Lessons |
|---------------|--------------------|---------------------------|
| W.K.4         | Begins in Grade 3. | N/A                       |

**CCR.W.5: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.**

| Standard Code | Standard                                                                                                                                | Top Score Writing Lessons |
|---------------|-----------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| W.K.5         | With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed. | Sections 3-4              |

**CCR.W.6: Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others**

| Standard Code | Standard                                                                                                                                         | Top Score Writing Lessons |
|---------------|--------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| W.K.6         | With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers. | N/A                       |

**CCR.W.7: Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.**

| Standard Code | Standard                                                                                                                                    | Top Score Writing Lessons |
|---------------|---------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| W.K.7         | Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them). | Sections 3-4              |

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**CCR.W.8: Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.**

| Standard Code | Standard                                                                                                                                     | Top Score Writing Lessons |
|---------------|----------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| W.K.8         | With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. | Sections 3-4              |

**CCR.W.9: Draw evidence from literary or informational texts to support analysis, reflection, and research.**

| Standard Code | Standard           | Top Score Writing Lessons |
|---------------|--------------------|---------------------------|
| W.K.9         | Begins in Grade 4. | N/A                       |

**CCR.W.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.**

| Standard Code | Standard           | Top Score Writing Lessons |
|---------------|--------------------|---------------------------|
| W.K.10        | Begins in Grade 3. | N/A                       |