



Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.

Standard Code	Standard	Top Score Writing Lessons
K.W.1	Write most uppercase (capital) and lowercase letters of the alphabet, correctly shaping and spacing the letters of the words.	Section 2
K.W.2	Write by moving from left to right across the page and top to bottom.	Sections 2-4
K.W.3	Use words and pictures to develop a main idea and provide information about a topic.	Section 4
K.W.4	Use words, pictures, and dictation to narrate a single event or simple story, arranging ideas in order.	Section 3
K.W.5	With support, apply the writing process to: a. Plan by generating ideas for writing through oral discussions and drawings; b. Develop drafts in pictorial or written form by organizing ideas; c. Revise writing by adding details in pictures or words; and d. Use available technology to produce and publish writing.	Sections 1-4
K.W.6	With support, build an understanding of a topic using various sources. a. Identify relevant pictures, charts, grade-appropriate texts, personal experiences, or people as sources of information on a topic.	Sections 3-4
K.W.7	Demonstrate command of English grammar and usage when writing or speaking, focusing on: a. Nouns/Pronouns – Using sentences that include singular and/or plural nouns (e.g., dog/dogs, cat/cats).	Section 2

Writing Standards

GRADE K



	b. Verbs – Using sentences that include verbs.	
	c. Usage – Recognizing that there are different kinds of sentences (e.g., sentences that tell something, sentences that ask something).	
K.W.8	Demonstrate command of capitalization, punctuation, and spelling, focusing on:	Section 2
	a. Capitalization – Capitalizing the first word in a sentence and the pronoun, I.	
	b. Punctuation – Recognizing and naming end punctuation.	
	c. Encoding – Spelling simple words phonetically, drawing on phonemic awareness.	