



Text Types and Purposes

Standard Code	Standard	Top Score Writing Lessons
CC.K.W.1	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is . . .).	Section 4
CC.K.W.2	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.	Section 4
CC.K.W.3	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.	Section 3

Production and Distribution of Writing

Standard Code	Standard	Top Score Writing Lessons
CC.K.W.5	With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.	Sections 3-4
CC.K.W.6	With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.	N/A

Research to Build and Present Knowledge

Standard Code	Standard	Top Score Writing Lessons
CC.K.W.7	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).	Sections 3-4
CC.K.W.8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	Sections 3-4