



## Text Types and Purposes

| Standard Code | Standard                                                                                                                                                                                                                                                       | Top Score Writing Lessons |
|---------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| 1.            | Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...). | Section 4                 |
| 2.            | Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.                                                                      | Section 4                 |
| 3.            | Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.                                           | Section 3                 |

## Production and Distribution of Writing

| Standard Code | Standard                                                                                                                                         | Top Score Writing Lessons |
|---------------|--------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| 4.            | (Begins in Grade 2 in California)                                                                                                                | N/A                       |
| 5.            | With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.          | Sections 3-4              |
| 6.            | With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers. | N/A                       |

# Writing Standards

GRADE K



## Research to Build and Present Knowledge

| Standard Code | Standard                                                                                                                                     | Top Score Writing Lessons |
|---------------|----------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| 7.            | Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).  | Sections 3-4              |
| 8.            | With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. | Sections 3-4              |
| 9.            | (Begins in Grade 4)                                                                                                                          | N/A                       |

## Range of Writing

| Standard Code | Standard                          | Top Score Writing Lessons |
|---------------|-----------------------------------|---------------------------|
| 10            | (Begins in Grade 2 in California) | N/A                       |