



K.W The student will write in a variety of forms, linked to kindergarten content and texts.

K.W.1 Modes and Purposes for Writing

Standard Code	Standard	Top Score Writing Lessons
A.	Use a combination of drawing, dictating, and writing to compose narrative stories in sequential order (beginning, middle, ending).	Section 3
B.	Use a combination of drawing, dictating, and writing to compose descriptive writing that identifies a topic and provides one or more relevant details.	Section 4
C.	Use a combination of drawing, dictating, and writing to write in response to texts heard.	Section 1

K.W.2 Organization and Composition

Standard Code	Standard	Top Score Writing Lessons
A.	With guidance and support, use prewriting activities, including drawing and suggestions from peers, to generate ideas and plan writing or dictation. This includes: i. Identifying the audience and purpose of the writing (e.g., letters, stories, "all about" book, etc.).	Sections 3-4
	ii. Composing or dictating simple sentences that include a subject (noun) and predicate(verb) focused on the topic.	Section 2