



9.W The student will write in various forms for diverse audiences and purposes linked to Grade 9 content and texts with an emphasis on expository and persuasive writing.

9.W.1 Modes and Purposes for Writing

Standard Code	Standard	Top Score Writing Lessons
A.	Write extended pieces that:	Lessons 5-7, 25-26, 30, 51-52, 57, 80, 84
	i. Introduce a topic clearly by providing context, presenting well-defined theses, and previewing what follows.	
	ii. Adopt an organizational structure that clarifies relationships among ideas and concepts.	Lessons 2-4, 23-24, 49-50, 74, 93, 97
	iii. Develop the topic through sustained use of the most significant and relevant facts, concrete details, quotations, or other information from multiple authoritative sources appropriate to the audience's knowledge.	Lessons 7-8, 31-35, 37-38, 55, 58-62, 66-67, 86
	iv. Provide a concluding section that follows from the information or explanation presented.	Lessons 11, 14, 36, 39-40, 63, 68, 88
B.	Write reflectively in response to readings in which students compare two or more texts with details, examples, and other textual evidence to support an idea or position.	Lessons 21-73
C.	Develop flexibility in writing by routinely producing shorter and longer pieces for a range of tasks, purposes, and audiences (e.g., summaries, reflections, descriptions, critiques, letters, poetry, narratives, etc.).	Lessons 1-100

Writing Standards

GRADE 9



9.W.2 Organization and Composition

Standard Code	Standard	Top Score Writing Lessons
A.	Plan and organize writing to address a specific audience and purpose using the writing process (planning, drafting, revising, editing). This includes:	Lessons 1-100
	i. Composing a thesis statement that clearly communicates the writer's position or assertion	Lessons 5-7, 25-26, 30, 51-52, 57, 80, 84
	ii. Establishing, supporting, and maintaining a central idea with evidence throughout the piece of writing, and organizing ideas in a logical sequence to exhibit unity.	Lessons 7-8, 31-35, 37-38, 55, 58-62, 66-67, 86
	iii. Using transitions, precise vocabulary, and sentence variety to create a cohesive structure that shows the relationship between arguments, evidence, and ideas.	Lessons 7, 17, 30, 41, 57
	iv. Using background knowledge to expand ideas and add depth, utilizing reference materials when necessary.	Lessons 27-28, 53-54, 85, 89-90
	v. Identifying and addressing counterarguments and providing a rebuttal where appropriate.	Lessons 56, 64-65, 87

9.W.3 Usage and Mechanics

Standard Code	Standard	Top Score Writing Lessons
A.	Revise writing for clarity of content, accuracy, and adequate elaboration.	Lessons 10, 19, 43, 45-46, 70, 72-73
B.	Use peer- and self-evaluation to edit writing for clarity and quality of information, addressing strengths and making suggestions regarding how writing might be improved.	Lessons 10, 19, 43, 45-46, 70, 72-73
C.	Edit writing for appropriate conventions, style, and language.	Lessons 10, 19, 43, 45-46, 70, 72-73