

Writing Standards

GRADE 5



5.W The student will compose various works for diverse audiences and purposes, linked to Grade 5 content and texts.

5.W.1 Modes and Purposes for Writing

Standard Code	Standard	Top Score Writing Lessons
A.	Write personal or fictional narratives in prose or poetic form that organize the writing around a central problem, conflict, or experience using descriptions or dialogue to develop the experience(s).	Lessons 75-89
B.	Write expository texts to examine a topic and convey ideas that develop the focus with relevant facts, concrete details, or examples from multiple sources and are grouped logically.	Lessons 23-48, 108, 110
C.	Write persuasive pieces on topics or texts, including media messages, supporting a clear perspective with adequate facts, reasons, and logically grouped information.	Lessons 49-74, 107, 109
D.	Write in response to text(s) read (including summaries, reflections, and descriptions) in which they demonstrate their thinking with details, examples, and other evidence from the text that are logically grouped.	Lessons 23-74, 107-110 Bonus Lessons 1-7

5.W.2 Organization and Composition

Standard Code	Standard	Top Score Writing Lessons
A.	Engage in writing as a process to compose well-developed paragraphs. This includes:	Lessons 1-110
	i. Introducing a clear topic sentence and logically organizing ideas and factual evidence to support the position in persuasive writing.	Lessons 5-6, 27-29, 53-55, 78, 99
	ii. Developing, selecting, and organizing ideas relevant to the topic, purpose, and genre using precise language and topic-specific words and phrases, descriptive details, and sensory language.	Lessons 7-8, 30, 34-39, 56, 60-65, 79, 101, 103
	iii. Using transition words and prepositional phrases to vary sentence structure and link sentences.	Lessons 16, 29, 41, 55, 67, 82, 94
	iv. Providing a concluding statement or section.	Lessons 11, 14, 33, 40, 59, 66, 80, 100

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5.W.3 Usage and Mechanics

Standard Code	Standard	Top Score Writing Lessons
A.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising for quality of ideas, organization, sentence fluency, and precise word choice.	Lessons 10, 19, 21, 43, 45, 47, 69, 71, 73, 83, 87, 89-90
B.	Self- and peer-edit the writing for capitalization, spelling, punctuation, sentence structure, paraphrasing, and Standard English.	Lessons 10, 19, 21, 43, 45, 47, 69, 71, 73, 83, 87, 89-90