

Writing Standards

GRADE 4



4.W The student will compose various works for diverse audiences and purposes, linked to Grade 4 content and texts.

4.W.1 Modes and Purposes for Writing

Standard Code	Standard	Top Score Writing Lessons
A.	Recognize that different forms of writing (narrative, expository, and opinion) have distinctive patterns of organization to support their purpose.	Lessons 1, 23-24, 49-50, 75, 105
B.	Write personal or fictional narratives that are logically organized around a central problem or conflict.	Lessons 75-89
C.	Write expository texts to examine a topic that develops the focus with facts, details, or other information and uses linking words to connect ideas.	Lessons 23-48, 108, 110
D.	Write persuasive pieces on topics or texts that express a clear opinion and are supported by facts, details, and reasons.	Lessons 49-74, 107, 109
E.	Write in response to text(s) read (including summaries, reflections, and descriptions) to demonstrate thinking with details, examples, and other evidence from the text, using linking words to connect ideas.	Lessons 23-74, 107-110, Bonus Lessons 1-7

4.W.2 Organization and Composition

Standard Code	Standard	Top Score Writing Lessons
A.	Engage in writing as a process to compose well-developed paragraphs. This includes:	Lessons 1-109
	i. Providing an introduction that includes a clear topic sentence that connects to the central idea.	Lesson 5, 27-29, 53-55, 77-78, 99
	ii. Developing, selecting, and organizing ideas relevant to the topic, purpose, and genre using precise language and topic-specific words and phrases, descriptive details, and sensory language.	Lessons 7-8, 30, 34-39, 56, 60-65, 79, 98, 101, 104
	iii. Using transition words and prepositional phrases to vary sentence structure and link sentences.	Lessons 16, 29, 41, 55, 67, 82, 94
	iv. Providing a concluding statement or section.	Lessons 11, 14, 33, 40, 59, 66, 80, 100

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4.W.3 Usage and Mechanics

Standard Code	Standard	Top Score Writing Lessons
A.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising for quality of ideas, organization, sentence fluency, and word choice.	Lessons 10, 19, 21, 43, 45, 47, 69, 71, 73, 87, 89, 90
B.	Self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paraphrasing, and Standard English.	Lessons 10, 19, 21, 43, 45, 47, 69, 71, 73, 87, 89, 90