

Writing Standards

GRADE 2



2.W The student will write in a variety of forms for diverse audiences and purposes linked to Grade 2 content and texts.

2.W.1 Modes and Purposes for Writing

Standard Code	Standard	Top Score Writing Lessons
A.	Write narratives that recount a well-elaborated event or short sequence of events, and include details about the events and characters, and use time-related words to signal the event sequence.	Lessons 57-69
B.	Write informative/explanatory texts that introduce a topic and develop the ideas with facts and examples.	Lessons 22-39, 75, 77
C.	Write opinion pieces on topics or texts that support a point of view with reasons.	Lessons 40-56, 74, 76, 78
D.	Write in response to text(s) read or heard to share thinking with a couple of supporting details from the text.	Lessons 22-56, 74-78

2.W.2 Organization and Composition

Standard Code	Standard	Top Score Writing Lessons
A.	Engage in writing as a process to plan writing based on purpose and genre. This includes:	Lessons 1-4, 22-24, 40-41, 58
	i. Writing a clear topic sentence focusing on the main idea.	Lessons 7, 27, 44
	ii. Identifying the audience and purpose for writing	Lessons 1, 22, 57
	iii. Developing, selecting, and organizing ideas and details relevant to the topic, purpose, and genre.	Lessons 2-4, 23-24, 40-41, 58
	iv. Providing a concluding statement or section.	Lessons 11-12, 30, 47, 62

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2.W.3 Usage and Mechanics

Standard Code	Standard	Top Score Writing Lessons
A.	With guidance and support from adults, develop and strengthen writing as needed by revising for quality of ideas, organization, sentence fluency, and word choice.	Lessons 10, 18, 20, 33, 36, 38, 50, 53, 55, 65, 68, 70
B.	With guidance and support from adults, edit writing for conventions (e.g., spelling, capitalization, usage, punctuation).	Lessons 10, 18, 20, 33, 36, 38, 50, 53, 55, 65, 68, 70