

Writing Standards

GRADE 1



1.W The student will write in a variety of forms for diverse audiences and purposes linked to Grade 1 content and texts.

1.W.1 Modes and Purposes for Writing

Standard Code	Standard	Top Score Writing Lessons
A.	Use a combination of drawing, dictating, and writing to recount two or more sequenced events or experiences and include details about the events and characters.	Sections 1-4
B.	Use a combination of drawing, dictating, and writing to compose informative/expository texts that name a topic and supply some facts about the topic.	Section 2
C.	Use a combination of drawing, dictating, and writing to compose opinion pieces that state an opinion and supply a reason for the opinion.	Section 3
D.	Use a combination of drawing, dictating, and writing about text(s) read or heard, in which students share their thinking with a couple of supporting details from the text.	Sections 2-3

1.W.2 Organization and Composition

Standard Code	Standard	Top Score Writing Lessons
A.	With guidance and support, use a variety of prewriting activities, such as brainstorming, drawing, and graphic organizers, to generate ideas and draft writing or dictations. This includes: I. Identifying the audience and purpose of the writing (e.g., letters, stories, journals, etc.). II. Composing a series of simple sentences focused on the topic, including sentences with a subject and predicate, subject/verb agreement, and one or more descriptive adjectives.	Sections 1-4

1.W.3 Usage and Mechanics

Standard Code	Standard	Top Score Writing Lessons
A.	With guidance and support from adults, edit writing for conventions (e.g., spelling, capitalization, usage, punctuation).	Sections 1-4