



Text Types and Purposes

Standard Code	Standard	Top Score Writing Lessons
W.K.1	Use a combination of drawing, dictating, and writing to compose opinion pieces that tell a reader the topic or the name of the book being written about and express an opinion or preference about the topic or book (e.g., My favorite book is...).	Section 4
W.K.2	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts that name what is being written about and supply some information about the topic.	Section 4
W.K.3	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.	Section 3

Production and Distribution of Writing

Standard Code	Standard	Top Score Writing Lessons
W.K.4	(Begins in Grade 3)	N/A
W.K.5	With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.	Sections 3-4
W.K.6	With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.	N/A

Writing Standards

GRADE K



Research to Build and Present Knowledge

Standard Code	Standard	Top Score Writing Lessons
W.K.7	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).	Section 4
W.K.8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	Section 4
W.K.9	(Begins in Grade 4)	N/A

Range of Writing

Standard Code	Standard	Top Score Writing Lessons
W.K.10	(Begins in Grade 3)	N/A