

SECTION 3

NARRATIVE WRITING

RUBRIC

Score Point	Purpose, Organization and Structure	Support and Elaboration	Language and Conventions
4 Exemplary	• Writing is consistently focused on the assigned topic and purpose. • Story has a clear beginning, middle, and ending. • Events are presented in a logical order, making the story easy to follow and understand.	• Clear introduction of character(s) and setting. • Includes two middle events. • Includes details and/or descriptions that add to the development of the plot.	• Sentences consistently begin with a capital letter and end with appropriate punctuation. • Words are consistently spelled phonetically or in a way that clearly represents intended sounds and can be easily read by others.
3 Proficient	• Writing is mostly focused on the assigned topic and purpose. • Story attempts a beginning, middle, and ending, though one element may be partially unclear. • Events are mostly organized, allowing the story to make sense to the reader.	• Includes at least one character, and the reader can infer the setting. • Includes two middle events.	• Sentences mostly begin with a capital letter and end with appropriate punctuation. • Words are usually spelled phonetically and are generally easy to read.
2 Approaching Proficiency	• Writing shows some awareness of the assigned topic and purpose but may wander or lose focus at times. • Story is missing a beginning, middle, or ending. • Events attempted but lack a logical sequence.	• Attempt to include character(s) and/or setting, but elements may be unclear or confusing at times. • Includes one middle event.	• Sentences rarely use capital letters or punctuation appropriately. • Spelling often significantly obscures meaning.
1 In Need of Development	• Writing is not focused on the assigned topic and purpose. • No narrative structure is present. • Events are absent.	• Writing is too brief or unclear to demonstrate a description of character(s) or event(s).	• A great deal of a variety of grammar, punctuation, capitalization, and spelling errors that often obscure meaning

SECTION 4

INFORMATIVE/EXPOSITORY OR OPINION WRITING

RUBRIC

Score Point	Purpose, Organization and Structure	Support and Elaboration	Language and Conventions
4 Exemplary	- Writing is consistently focused on the assigned topic and purpose. - Includes clear introductory and concluding sentences. - Ideas are presented in a logical order, making the paragraph easy to follow and understand.	- Writing includes 2+ clear, supporting details that explain or describe the main idea. - Details are relevant and specific, showing a clear understanding of the topic.	- Sentences consistently begin with a capital letter and end with appropriate punctuation. - Words are consistently spelled phonetically or in a way that clearly represents intended sounds and can be easily read by others.
3 Proficient	- Writing is mostly focused on the assigned topic and purpose, with only minor off-topic details. - Includes an introductory sentence and a concluding sentence, though one may be less developed or partially unclear. - Ideas are mostly organized in a way that makes sense to the reader.	- Writing includes at least one clear supporting detail related to the main idea. - Details are mostly relevant and show understanding of the topic, though they may be simple or repetitive.	- Sentences mostly begin with a capital letter and end with appropriate punctuation. - Words are usually spelled phonetically and are generally easy to read.
2 Approaching Proficiency	- Writing shows some awareness of the topic or purpose but may wander or lose focus at times. - May include only an introductory or a concluding sentence, or these may not clearly express the main idea. - Ideas are present but confusing or unrelated.	- Writing shows limited or unclear details about the topic. - May include a single idea or general statement without explanation	- Some sentences begin with a capital letter or end with punctuation, but the use is inconsistent. - Words show early attempts at phonetic spelling, with some letters representing beginning or dominant sounds, and can be somewhat understood.
1 In Need of Development	- Writing does not focus on a topic or purpose. - Lacks introductory and concluding sentences. - Ideas are absent or presented randomly, making the writing difficult to understand.	- Writing does not include supporting details. - Ideas are incomplete, off-topic, or too brief to show understanding.	- Sentences rarely use capital letters or punctuation appropriately. - Spelling often significantly obscures meaning.