



Text Types and Purposes

Standard Code	Standard	Top Score Writing Lessons
W.8.1	Write arguments to support claims with clear reasons and relevant evidence.	Lessons 47-73, 99, 101
	a. Introduce claim(s), acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.	Lessons 49-52, 57
	b. Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.	Lessons 53-55, 58-62, 66-67, 104
	c. Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.	Lesson 57
	d. Establish and maintain a formal style.	Lessons 47-73
	e. Provide a concluding statement or section that follows from and supports the argument presented.	Lessons 63, 68
W.8.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	Lessons 1-46, 100, 102
	a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid in comprehension.	Lessons 2-7, 12, 23-26, 30
	b. Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.	Lessons 7-8, 27-29, 32-35, 37-38, 103
	c. Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.	Lessons 17, 30, 41
	d. Use precise language and domain-specific vocabulary to inform about or explain the topic.	N/A

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	e. Establish and maintain formal style.	Lessons 1-46
	f. Provide a concluding statement or section that follows from and supports the information or explanation presented.	Lessons 11-12, 14, 36, 39-40
W.8.3	Write narratives to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences.	Lessons 74-94
	a. Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.	Lessons 76-77, 89, 93
	b. Use narrative techniques, such as dialogue, pacing, description, and reflection to develop experiences, events, and/or characters.	Lessons 78-80, 90-91
	c. Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events.	Lesson 79
	d. Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.	N/A
	e. Provide a conclusion that follows from and reflects on the narrated experiences or events.	Lessons 81, 92

Production and Distribution of Writing

Standard Code	Standard	Top Score Writing Lessons
W.8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1-3 above.)	Lessons 1-106

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W.8.5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1-3 up to and including Grade 8.)	Lessons 10, 19, 43, 45-46, 70, 72-73, 83, 87, 95
W.8.6	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently, as well as to interact and collaborate with others.	Tswtest.com

Research to Build and Present Knowledge

Standard Code	Standard	Top Score Writing Lessons
W.8.7	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional, related, focused questions that allow for multiple avenues of exploration.	Lessons 21-73, 99-102
W.8.8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others, while avoiding plagiarism and following a standard format for citation.	Lessons 21-73, 99-102
W.8.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.	
	a. Apply Grade 8 Reading Standards to literature (e.g., "Analyze how a modern work of fiction alludes to themes, patterns of events, or character types from myths, traditional stories, and religious literary texts, such as (but not limited to) the Bible and The Epic of Gilgamesh, including describing how the material is rendered new.").	Lessons 74-94

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	b. Apply Grade 8 Reading Standards to literary nonfiction (e.g., “Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.”).	Lessons 21-46
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Range of Writing

Standard Code	Standard	Top Score Writing Lessons
W.8.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	Lessons 1-106