

Writing Standards

GRADE 2



Text Types and Purposes

Standard Code	Standard	Top Score Writing Lessons
W.2.1	Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.	Lessons 40-56, 74, 76, 78
W.2.2	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	Lessons 1-39, 75, 77
W.2.3	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.	Lessons 57-69

Production and Distribution of Writing

Standard Code	Standard	Top Score Writing Lessons
W.2.4	(Begins in Grade 3)	N/A
W.2.5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.	Lessons 10, 18, 20, 33, 36, 38, 50, 53, 55, 65, 68, 70
W.2.6	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	Tswtest.com

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Research to Build and Present Knowledge

W.2.7	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).	Lessons 22-56, 74-78
W.2.8	Recall information from experiences or gather information from provided sources to answer a question.	Lessons 22-56, 74-78
W.2.9	(Begins in Grade 4)	N/A

Range of Writing

Standard Code	Standard	Top Score Writing Lessons
W.2.10	(Begins in Grade 3)	N/A