

Writing Standards

GRADE 5



Text Types and Purposes

Standard Code	Standard	Top Score Writing Lessons
W.5.1	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	Lessons 49-74, 107, 109
	a. Introduce the topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.	Lessons 51-55, 96-97, 99
	b. Provide logically ordered reasons that are supported by facts and details.	Lessons 56-58, 60-65, 98, 101, 103
	c. Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically).	Lessons 55, 67, 94-95
	d. Provide a concluding statement or section related to the opinion presented.	Lessons 59, 66, 100
W.5.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	Lessons 1-48, 108, 110
	a. Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia to aid in comprehension, if needed.	Lessons 2-6, 25-29, 96-97, 99
	b. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	Lessons 7-8, 30-32, 34-39, 101, 103
	c. Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast, especially).	Lessons 29, 41
	d. Use precise language and domain-specific vocabulary to inform about or explain the topic.	N/A
	e. Provide a concluding statement or section related to the information or explanation presented.	Lessons 33, 40

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W.5.3	Write narratives to develop real or imagined experiences or events using effective techniques, descriptive details, and clear event sequences.	Lessons 75-89
	a. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.	Lessons 76-78
	b. Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.	Lessons 79, 84-85
	c. Use a variety of transitional words, phrases, and clauses to manage the sequence of events.	Lesson 82
	d. Use concrete words and phrases and sensory details to convey experiences and events precisely.	N/A
	e. Provide a conclusion that follows from the narrated experiences or events.	Lesson 80

Production and Distribution of Writing

Standard Code	Standard	Top Score Writing Lessons
W.5.4	Produce clear and coherent writing in which the development and organization are appropriate to the task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1-3 above.)	Lessons 1-110
W.5.5	With guidance and support from adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language Standards 1-3 up to and including Grade 5.)	Lessons 10, 19, 21, 43, 45, 47, 69, 71, 73, 83, 87, 89, 90
W.5.6	With guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others, while demonstrating sufficient command of keyboarding skills.	Tswtest.com

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Research to Build and Present Knowledge

Standard Code	Standard	Top Score Writing Lessons
W.5.7	Conduct short research projects that use several sources to build knowledge through the investigation of different aspects of a topic.	Lessons 23-74, 107-110
W.5.8	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources.	Lessons 23-74, 107-110
W.5.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.	
	a. Apply Grade 5 Reading Standards to literature (e.g., “Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact].”).	Lessons 75-89
	b. Apply Grade 5 Reading Standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which points.”).	Lessons 23-74

Range of Writing

Standard Code	Standard	Top Score Writing Lessons
W.5.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	Lessons 1-110