



Text Types and Purposes

Standard Code	Standard	Top Score Writing Lessons
W.3.1	Write opinion pieces on topics or texts, supporting a point of view with reasons.	Lessons 45-64, 71-76, 99, 101, 103
	a. Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.	Lessons 48-52, 98
	b. Provide reasons that support the opinion.	Lessons 53-55, 57, 71-74, 76, 98
	c. Use linking words and phrases (e.g., because, therefore, since, for example) to connect an opinion and reasons.	Lessons 52, 60, 95-96
	d. Provide a concluding statement or section.	Lessons 56, 58, 75
W.3.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	Lessons 1-44, 65-70, 100, 102
	a. Introduce a topic and group related information together; include illustrations to aid comprehension, if needed.	Lessons 3-7, 13, 26-30, 98
	b. Develop the topic with facts, definitions, and details.	Lessons 8-9, 31-33, 35, 65-68, 70
	c. Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories and information.	Lessons 16, 30, 38, 95
	d. Provide a concluding statement or section.	Lesson 12, 34, 36, 69

Writing Standards

GRADE 3



W.3.3	Write narratives to develop real or imagined experiences or events using effective techniques, descriptive details, and clear event sequences.	Lessons 77-91
	a. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.	Lessons 78-81
	b. Use dialogue and description to develop experiences and events or show the responses of characters to situations.	Lesson 82, 87-88
	c. Use temporal words and phrases to signal event order.	Lesson 85
	d. Provide a sense of closure.	Lesson 83

Production and Distribution of Writing

Standard Code	Standard	Top Score Writing Lessons
W.3.4	With guidance and support from adults, produce writing in which the development and organization are appropriate to the task and purpose. (Grade-specific expectations for writing types are defined in Standards 1-3 above.)	Lessons 1-103
W.3.5	With guidance and support from adults and peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1-3 up to and including Grade 3.)	Lessons 11, 19, 21, 40-41, 43, 62-63, 86, 90, 92
W.3.6	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills), as well as interact and collaborate with others.	Tswtest.com



Research to Build and Present Knowledge

Standard Code	Standard	Top Score Writing Lessons
W.3.7	Conduct short research projects that build knowledge about a topic.	Lessons 23-76, 99-103
W.3.8	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into the provided categories.	Lessons 23-76, 99-103
W.3.9	(Begins in Grade 4)	N/A

Range of Writing

Standard Code	Standard	Top Score Writing Lessons
W.3.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	Lessons 1-103