

Writing Standards

GRADE 1



Text Types and Purposes

Standard Code	Standard	Top Score Writing Lessons
W.1.1	Write opinion pieces that introduce the topic or name the book being written about, express an opinion, supply a reason for the opinion, and provide some sense of closure.	Section 3
W.1.2	Write informative/explanatory texts that name a topic, supply some facts about the topic, and provide some sense of closure.	Section 2
W.1.3	Write narratives to recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.	Section 4

Production and Distribution of Writing

Standard Code	Standard	Top Score Writing Lessons
W.1.4	(Begins in Grade 3)	N/A
W.1.5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.	Sections 1-4
W.1.6	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	N/A

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Research to Build and Present Knowledge

Standard Code	Standard	Top Score Writing Lessons
W.1.7	Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).	Sections 2-3
W.1.8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	Sections 2-3
W.1.9	(Begins in Grade 4)	N/A

Range of Writing

Standard Code	Standard	Top Score Writing Lessons
W.1.10	(Begins in Grade 3)	N/A