



Text Types and Purposes

Standard Code	Standard	Top Score Writing Lessons
CC.7.W.1	Write arguments to support claims with clear reasons and relevant evidence.	Lessons 47-73, 99, 101
	1a. Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically.	Lessons 49-52, 57
	1b. Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.	Lessons 53-56, 58-62, 64-67
	1c. Use words, phrases, and clauses to create cohesion and clarify the relationships between claim(s), reasons, and evidence.	Lesson 57
	1d. Establish and maintain a formal style.	Lessons 47-73, 99, 101
	1e. Provide a concluding statement or section that follows from and supports the argument presented.	Lessons 63, 68
CC.7.W.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	Lessons 21-46, 100, 102
	2a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid in comprehension.	Lessons 23-26, 30
	2b. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.	Lessons 27-29, 31-35, 37-38, 103
	2c. Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.	Lessons 30, 41

Writing Standards

GRADE 7



	2d. Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.	Lessons 37, 41
	2e. Provide a conclusion that follows from and reflects on the narrated experiences or events.	Lessons 23-26, 30
CC.7.W.3	Write narratives to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences.	Lessons 74-94
	3a. Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically	Lessons 75-77, 89, 93
	3b. Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.	Lessons 78-80, 90-91, 94
	3c. Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.	Lesson 79
	3d. Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.	Lessons 74-94
	3e. Provide a conclusion that follows from and reflects on the narrated experiences or events.	Lessons 81, 92

Production and Distribution

Standard Code	Standard	Top Score Writing Lessons
CC.7.W.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1-3 above.)	Lessons 1-4, 21-24, 47-50, 75
CC.7.W.5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been	Lessons 2-4, 10, 18, 20, 23-24, 43, 45-46, 49-50, 70,

Writing Standards

GRADE 7



	addressed. (Editing for conventions should demonstrate command of Language Standards 1-3 up to and including Grade 7 on page 53.)	72-73, 75, 83, 85, 87, 95
CC.7.W.6	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.	Teacher-directed

Research to Build and Present Knowledge

Standard Code	Standard	Top Score Writing Lessons
CC.7.W.7	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.	Text sets
CC.7.W.8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.	Lessons 27-29, 31-33, 37-38, 53-55, 58-60, 66-67
CC.7.W.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.	Lessons 27-29, 31-33, 37-38, 53-55, 58-60, 66-67
	9a. Apply Grade 7 Reading standards to literature (e.g., “Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history.”).	Lessons 74-94
	9b. Apply Grade 7 Reading standards to literary nonfiction (e.g., “Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.”).	Lessons 21-73

Writing Standards

GRADE 7



Range of Writing

Standard Code	Standard	Top Score Writing Lessons
CC.7.W.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	Lessons 1-106