

Writing Standards

GRADE 6



Text Types and Purposes

Standard Code	Standard	Top Score Writing Lessons
CC.6.W.1	Write arguments to support claims with clear reasons and relevant evidence.	Lessons 47-70, 96, 98
	1a. Introduce claim(s) and organize the reasons and evidence clearly.	Lessons 49-52, 56
	1b. Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.	Lesson 53-61, 63-64, 101
	1c. Use words, phrases, and clauses to clarify the relationships between claim(s) and reasons.	Lesson 56
	1d. Establish and maintain a formal style.	Lessons 47-70, 96, 98
	1e. Provide a concluding statement or section that follows from the argument presented.	Lessons 62, 65
CC.6.W.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	Lessons 21-46, 97, 99
	2a. Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, compare/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid in comprehension.	Lessons 23-26, 30
	2b. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.	Lessons 27-29, 31-35, 37-38, 100
	2c. Use appropriate transitions to clarify the relationships among ideas and concepts.	Lessons 30, 41
	2d. Use precise language and domain-specific vocabulary to inform about or explain the topic.	Lesson 37
	2e. Establish and maintain a formal style.	Lessons 21-46, 97, 99

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	2f. Provide a concluding statement or section that follows from and supports the information or explanation presented.	Lessons 36, 39-40
CC.6.W.3	Write narratives to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences.	Lessons 71-91
	3a. Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.	Lessons 73-74
	3b. Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.	Lessons 75-77, 86-88, 90-91
	3c. Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.	Lesson 76
	3d. Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.	Lesson 75
	3e. Provide a conclusion that follows from the narrated experiences or events.	Lessons 78, 89

Production and Distribution

Standard Code	Standard	Top Score Writing Lessons
CC.6.W.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1-3 above.)	Lessons 1-4, 21-24, 47-50, 72
CC.6.W.5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language Standards 1-3 up to and including Grade 6 on page 53.)	Lessons 2-4, 10, 18, 20, 23-24, 43, 45-46, 49-50, 67, 69-70, 72, 80, 82, 84, 92

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CC.6.W.6	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.	Teacher-directed
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Research to Build and Present Knowledge

Standard Code	Standard	Top Score Writing Lessons
CC.6.W.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.	Text sets
CC.6.W.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.	Lessons 27-29, 31-33, 37-38, 53-55, 57-59, 63-64, 100-101
CC.6.W.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.	Lessons 27-29, 31-33, 37-38, 53-55, 57-59, 63-64, 100-101
	9a. Apply Grade 6 Reading standards to literature (e.g., “Compare and contrast texts in different forms or genres [e.g., stories and poems; historical novels and fantasy stories]in terms of their approaches to similar themes and topics”).	Lessons 71-91
	9b. Apply Grade 6 Reading standards to literary nonfiction (e.g., “Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not”).	Lessons 21-70

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Range of Writing

CC.6.W.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	Lessons 1-103
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