

Writing Standards

GRADE 2



Text Types and Purposes

Standard Code	Standard	Top Score Writing Lessons
CC.2.W.1	Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.	Lessons 40-56, 74, 76, 78
CC.2.W.2	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	Lessons 22-39, 75, 77
CC.2.W.3	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.	Lessons 57-69

Production and Distribution

Standard Code	Standard	Top Score Writing Lessons
CC.2.W.5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.	Lessons 18, 20, 33, 36, 38, 50, 53, 55, 65, 68, 70
CC.2.W.6	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	Teacher-directed

Research to Build and Present Knowledge

Standard Code	Standard	Top Score Writing Lessons
CC.2.W.7	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).	Text Sets
CC.2.W.8	Recall information from experiences or gather information from provided sources to answer a question.	Lessons 7-9, 27-29, 44-46