

Writing Standards

GRADE 1



Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.

Standard Code	Standard	Top Score Writing Lessons
1.W.1	Write all uppercase (capital) and lowercase letters legibly, and space letters, words, and sentences appropriately.	Teacher-directed
1.W.2	Produce (when writing or speaking) logically connected sentences to make a proposal to a particular audience (e.g., a parent, classmate), and give reasons why the proposal should be considered. (E)	Sections 1 and 3
1.W.3	Produce (when writing or speaking) a topic sentence or main idea, provide some facts or details about the topic, and provide a concluding statement. (E)	Sections 1-3
1.W.4	Produce (when writing or speaking) narratives using precise words to describe characters and actions and temporal words to signal event order, with ideas organized into a beginning, middle, and ending. (E)	Section 4
1.W.5	With support, apply the writing process to:	Sections 1-4 Planning Outlines
	a. Plan by generating ideas for writing through oral discussions and drawings;	Sections 1-4
	b. Develop drafts in pictorial or written form by organizing ideas;	Sections 1-4
	c. Revise writing to add details in pictures or words (e.g., sentence structure); edit writing for conventions (e.g., correct spelling of frequently used words, basic capitalization, end punctuation);	Sections 1-4
	d. Use available technology to produce and publish legible documents.	Teacher-directed

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1.W.6	With support, conduct research on a topic. a. Identify several sources of information and indicate the sources. b. Organize information using graphic organizers or other aids.	Teacher-directed
	c. Make informal presentations on information gathered.	Teacher-directed
1.W.7	Demonstrate command of English grammar and usage when writing or speaking, focusing on:	Grammar Unit
	a. Nouns/Pronouns – Using sentences that include common and proper nouns and personal pronouns.	
	b. Verbs – Using sentences with verbs to convey a sense of past, present, and future.	
1.W.8	c. Usage – Using complete simple declarative, interrogative, imperative, and exclamatory sentences in response to prompts.	Sections 1-4 Grammar Unit
	Demonstrate command of capitalization, punctuation, and spelling, focusing on:	
	a. Capitalization – Capitalizing the first word of a sentence, dates, names of people, and the pronoun I.	
	b. Punctuation – I. Correctly using a period, question mark, and exclamation mark at the end of a sentence. II. Using commas in dates and to separate items in a series.	
	c. Encoding – I. Spelling unknown words phonetically, drawing on phonemic awareness and spelling conventions. II. Correctly spelling words with common spelling patterns. III. Correctly spelling common irregularly-spelled, grade-appropriate words (e.g., said, does, gone). (E)	