

Writing Standards

GRADE 2



Text Types and Purposes

Standard Code	Standard	Top Score Writing Lessons
ELA.2.20	Write opinion pieces by introducing the topic or text being discussed, stating an opinion, supplying reasons that support the opinion, using linking words (e.g., because, and, or also) to connect opinion and reasons, and providing a concluding statement or section.	Lessons 40-56
ELA.2.21	Write informative/explanatory texts by introducing a topic, using facts and definitions to develop points, and providing a concluding statement or section.	Lessons 22-39
ELA.2.22	Write narratives to recount a well-elaborated event or short sequence of events, including details to describe actions, thoughts, and feelings, and using transitional words to signal event order and provide a sense of closure.	Lessons 57-69

Production and Distribution

Standard Code	Standard	Top Score Writing Lessons
ELA.2.23	Begins in Grade 3	N/A
ELA.2.24	With guidance and support from adults and collaborative discussions, focus on a topic and strengthen writing as needed by revising and editing.	Lessons 18, 20, 36, 38, 53, 55, 65, 68, 70
ELA.2.25	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including collaboration with peers.	Teacher-directed

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Research to Build and Present Knowledge

Standard Code	Standard	Top Score Writing Lessons
ELA.2.26	Participate in shared research and writing (e.g., read a number of books on a single topic to produce a report; record science observations).	Passage Sets
ELA.2.27	Recall information from experiences or gather information from provided sources to answer a question.	Lessons 27-29, 31, 44-46, 48
ELA.2.28	Begins in Grade 4	N/A

Range of Writing

Standard Code	Standard	Top Score Writing Lessons
ELA.2.29	Begins in Grade 3	N/A