



## Text Types and Protocol

| Standard Code    | Standard                                                                                                                                                                  | Top Score Writing Lessons   |
|------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|
| <b>8.W.TTP.1</b> | Write arguments to support claims with clear reasons and relevant evidence.                                                                                               | Lessons 47-73, 99, 100, 104 |
|                  | a. Introduce claim(s)                                                                                                                                                     | Lessons 49-52, 57           |
|                  | b. Support claim(s) with logical reasoning and relevant, sufficient evidence; acknowledge and refute alternate or opposing claims.                                        | Lessons 53-56, 58-62, 67-67 |
|                  | c. Organize the reasons and evidence clearly and clarify the relationships among claim(s) and reasons.                                                                    | Lessons 49-52, 57           |
|                  | d. Use credible sources and demonstrate an understanding of the topic or source material.                                                                                 | Lessons 53-56, 58-62, 67-67 |
|                  | e. Craft an effective and relevant conclusion that supports the argument presented.                                                                                       | Lessons 63, 68              |
|                  | f. Use precise language and content-specific vocabulary.                                                                                                                  | Lessons 51-69, 71           |
|                  | g. Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.                                                                 | Lessons 57, 63              |
|                  | h. Use varied sentence structure to enhance meaning and reader interest.                                                                                                  | Lessons 51-69, 71           |
|                  | i. Establish and maintain a formal style.                                                                                                                                 | Lessons 51-69, 71           |
| <b>8.W.TTP.2</b> | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. | Lessons 21-46, 100, 102-103 |
|                  | a. Introduce a topic clearly, using the information to prepare the reader for what is to follow.                                                                          | Lessons 23-26, 30           |
|                  | b. Synthesize and organize ideas, concepts, and information into broader categories using effective strategies to create cohesion and aid in comprehension.               | Lessons 23-26, 30           |
|                  | c. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.                                                   | Lessons 27-29, 31-38        |

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|                  |                                                                                                                                                                                  |                       |
|------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|
|                  | d. Thoroughly and accurately explain and elaborate on the evidence provided, demonstrating a clear understanding of the topic and the source material.                           | Lessons 27-29, 31-38  |
|                  | e. Craft an effective and relevant conclusion.                                                                                                                                   | Lessons 36, 39-40     |
|                  | f. Include formatting, graphics, and multimedia when appropriate.                                                                                                                | Teacher-directed      |
|                  | g. Use appropriate transitions to clarify the relationships among ideas and concepts.                                                                                            | Lessons 30, 36, 41    |
|                  | h. Use precise language and domain-specific vocabulary.                                                                                                                          | Lessons 31-35, 37-38  |
|                  | i. Use varied sentence structure to enhance meaning and reader interest.                                                                                                         | Lessons 25-42, 44     |
|                  | j. Establish and maintain a formal style.                                                                                                                                        | Lessons 25-42, 44     |
| <b>8.W.TTP.3</b> | Write narratives (fiction and nonfiction) to develop real or imagined experiences using effective techniques, relevant descriptive details, and well-structured event sequences. | Lessons 74-94         |
|                  | a. Engage and orient the reader by establishing a context and introducing a speaker/narrator and/or participants/characters.                                                     | Lessons 76-77, 89-91  |
|                  | b. Organize an event sequence that unfolds naturally and logically.                                                                                                              | Lessons 76-77, 89-91  |
|                  | c. Create a smooth progression of experiences or events.                                                                                                                         | Lessons 76-77, 89-91  |
|                  | d. Use narrative techniques, such as dialogue, pacing, and description when appropriate, to develop experiences, events, and/or characters.                                      | Lesson 76-79          |
|                  | e. Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts, and show the relationships among experiences and events.                           | Lessons 76-77, 79, 91 |
|                  | f. Craft an effective and relevant conclusion that reflects on the narrated experiences or events.                                                                               | Lessons 80-81, 92-93  |
|                  | g. Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.                                                           | Lessons 78-79         |

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## Production and Distribution

| Standard Code | Standard                                                                                                                                                                                                                           | Top Score Writing Lessons                               |
|---------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------|
| 8.W.PDW.4     | Produce clear and coherent writing in which development, organization, and style are appropriate to task, purpose, and audience.                                                                                                   | Lessons 1-4, 21-24, 47-50, 74-75, 88                    |
| 8.W.PDW.5     | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. | Lessons 10, 19, 43, 45-46, 70, 72-73, 85, 87, 95-96, 98 |
| 8.W.PDW.6     | Use technology, including the Internet, to produce and publish writing and to collaborate with others; link to and cite sources; type a complete product in a single sitting.                                                      | Teacher-directed                                        |

## Research to Build and Present Knowledge

| Standard Code | Standard                                                                                                                                                                                                                                                           | Top Score Writing Lessons                                 |
|---------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|
| 8.W.RBPK.7    | Conduct research to answer a question (including a self-generated question), drawing on multiple sources and generating additional related, focused questions for multiple avenues of exploration.                                                                 | Text sets                                                 |
| 8.W.RBPK.8    | Use search terms effectively; integrate relevant and credible information from print and digital sources; quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.                           | Lessons 27-29, 31-33, 37-38, 53-55, 58-60, 66-67, 103-104 |
| 8.W.RBPK.9    | Support interpretations, analyses, reflections, or research with evidence found in literature or informational texts, applying Grade 8 standards for reading; assess whether the reasoning is sound and evidence is relevant and sufficient to support the claims. | Teacher-directed                                          |

## Range of Writing

| Standard Code | Standard                                                                                                                             | Top Score Writing Lessons |
|---------------|--------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| 8.W.RW.10     | Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences. | Lessons 1-106             |