

Text Types and Protocol

Standard Code	Standard	Top Score Writing Lessons
6.W.TTP.1	Write arguments to support claims with clear reasons and relevant evidence.	Lessons 47-70, 96, 98, 101
	a. Introduce claim(s).	Lessons 49-52, 56
	b. Support claim(s) with logical reasoning and relevant, sufficient evidence; acknowledging alternate or opposing claims.	Lessons 53-55, 57-61, 63-64, 101
	c. Organize the reasons and evidence clearly and clarify the relationships among claim(s) and reasons.	Lessons 56, 62
	d. Use credible sources and demonstrate an understanding of the topic or source material.	Lessons 53-55, 57-61, 63-64, 101
	e. Craft an effective and relevant conclusion that supports the argument presented.	Lessons 62, 65
	f. Use precise language and content-specific vocabulary.	Lessons 51-66, 68
	g. Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.	Lessons 56, 62
	h. Use varied sentence structure to enhance meaning and reader interest.	Lessons 51-66, 68
	i. Establish and maintain a formal style.	Lessons 51-66, 68
6.W.TTP.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	Lessons 21-46, 97, 99-100
	a. Introduce a topic clearly, using the information to prepare the reader for what is to follow.	Lessons 23-26, 30
	b. Organize ideas, concepts, and information using effective strategies to create cohesion and aid in comprehension.	Lessons 23-26, 30
	c. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.	Lessons 27-29, 31-35, 37-38, 100

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	d. Thoroughly and accurately explain and elaborate on the evidence provided, demonstrating a clear understanding of the topic and the source material.	Lessons 27-29, 31-35, 37-38, 100
	e. Craft an effective and relevant conclusion.	Lessons 36, 39-40
	f. Include formatting, graphics, and multimedia when appropriate.	Teacher-directed
	g. Use appropriate transitions to clarify the relationships among ideas and concepts.	Lessons 30, 32, 41
	h. Use precise language and domain-specific vocabulary.	Lessons 31-35, 37-38
	i. Use varied sentence structure to enhance meaning and reader interest.	Lessons 25-42, 44
	j. Establish and maintain a formal style.	Lessons 25-42, 44
6.W.TTP.3	Write narratives (fiction and nonfiction) to develop real or imagined experiences using effective techniques, relevant descriptive details, and well-structured event sequences.	Lessons 71-91
	a. Engage and orient the reader by establishing a context and introducing a speaker/narrator and/or participants/characters.	Lessons 73-74, 86-88
	b. Organize an event sequence that unfolds naturally and logically.	Lessons 73-74, 86-88
	c. Create a smooth progression of experiences or events.	Lessons 73-74, 86-88
	d. Use narrative techniques, such as dialogue, pacing, and description when appropriate, to develop experiences, events, and/or characters.	Lesson 73-76
	e. Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts, and show the relationships among experiences and events.	Lessons 73-78, 88
	f. Craft an effective and relevant conclusion that reflects on the narrated experiences or events.	Lessons 77-78, 89, 90
	g. Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.	Lessons 75-76, 82

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Production and Distribution

Standard Code	Standard	Top Score Writing Lessons
6.W.PDW.4	Produce clear and coherent writing in which development, organization, and style are appropriate to task, purpose, and audience.	Lessons 1, 21-22, 47-48, 71-72, 85
6.W.PDW.5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	Lessons 2-4, 10, 13, 18, 20, 23-24, 43, 45-46, 49-50, 67, 69-70, 72, 80, 82, 84, 92-93, 95
6.W.PDW.6	Use technology, including the Internet, to produce and publish writing and to collaborate with others; link to and cite sources; type a complete product in a single sitting.	Teacher-directed

Research to Build and Present Knowledge

Standard Code	Standard	Top Score Writing Lessons
6.W.RBPK.7	Conduct research to answer a question, drawing on multiple sources and refocusing the inquiry when appropriate.	Text sets
6.W.RBPK.8	Integrate relevant and credible information from print and digital sources; quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.	Lessons 27-29, 31-33, 37-38, 53-57, 59, 63-64
6.W.RBPK.9	Support interpretations, analyses, reflections, or research with evidence found in literature or informational texts, applying Grade 6 standards for reading.	Teacher-directed

Range of Writing

Standard Code	Standard	Top Score Writing Lessons
6.W.RW.10	Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences.	Lessons 1-103