

Writing Standards

GRADE 5



Text Types and Protocol

Standard Code	Standard	Top Score Writing Lessons
5.W.TTP.1	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	Lessons 49-74, 107, 109
	a. Introduce a topic or text.	Lessons 53-55, 99
	b. Develop an opinion through logically-ordered reasons that are supported by facts and details.	Lessons 56-58, 60-65, 101
	c. Create an organizational structure in which ideas are logically grouped to support the writer's purpose.	Lessons 51-52, 96
	d. Provide a concluding statement or section related to the opinion presented.	Lessons 59, 66, 100
	e. Link opinion and reasons using words, phrases, and clauses.	Lessons 67, 94-95
	f. Apply language standards addressed in the Foundational Literacy standards.	Grammar Lesson Slides 1-251
5.W.TTP.2	Write informative/explanatory texts to examine a topic and convey ideas and information.	Lessons 23-48, 106, 108, 110
	a. Introduce a topic by providing a general observation and focus.	Lessons 27-29, 99
	b. Group related information logically.	Lessons 25-26, 96
	c. Include formatting features, illustrations, and multimedia, when needed, to provide clarity to the reader.	Lessons 23-48
	d. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	Lessons 30-32, 34-39, 101, 103
	e. Provide a conclusion related to the information or explanation presented.	Lessons 33, 40, 100
	f. Link ideas within and across categories of information using words, phrases, and clauses.	Lessons 41, 94
	g. Use precise language and domain-specific vocabulary to inform about or explain the topic.	Lessons 23-48
	h. Apply language standards addressed in the Foundational Literacy standards.	Grammar Lesson Slides 1-251
5.W.TTP.3	Write narratives to develop real or imagined experiences or events using an effective technique, such as descriptive details and clear event sequences.	Lessons 75-89
	a. Orient the reader by establishing a situation, using a narrator, and/or introducing characters.	Lessons 77-78
	b. Organize an event sequence that unfolds naturally and logically.	Lesson 76
	c. Use narrative techniques, such as dialogue, pacing, and description, to develop experiences and events or show the responses of characters to situations.	Lessons 79, 84-85

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5.W.TTP.3	d. Use a variety of transitional words, phrases, and clauses to manage the sequence of events.	Lesson 82
	e. Provide a conclusion that follows from the narrated experiences or events.	Lesson 80
	f. Use precise words and phrases and sensory details to convey experiences and events.	Lessons 75-89
	g. Apply language standards addressed in the Foundational Literacy standards.	Grammar Lesson Slides 1-251

Production and Distribution of Writing

Standard Code	Standard	Top Score Writing Lessons
5.W.PDW.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1-3 above.)	Lessons 1-110
5.W.PDW.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Foundational Literacy standard 6 up to and including Grade 5.)	Lessons 2-4, 19, 21, 25-26, 43, 45, 47, 51-52, 69, 71, 73, 76, 87, 89, 90, 96-97,
5.W.PDW.6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing, as well as to interact and collaborate with others; demonstrate sufficient command of technology skills to type a complete product in a single sitting as defined in W.1-3.	Teacher-directed

Research to Build and Present Knowledge

Standard Code	Standard	Top Score Writing Lessons
5.W.RBPK.7	Conduct short research projects that use multiple sources to build knowledge through investigations of different aspects of a topic.	Text sets
5.W.RBPK.8	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.	Lessons 31-32, 35-37, 57-58, 61-63, 98
5.W.RBPK.9	Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade 5 standards for reading.	Lessons 31-32, 35-36, 57-58, 61-62, 98

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Range of Writing

Standard Code	Standard	Top Score Writing Lessons
5.W.RW.10	Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences; promote writing fluency.	Lessons 1-110